

Every Child. One Community. Cradle to Career.

COMMUNITY-BUILT **GOAL**

By the class of 2020, **WE WILL** increase by **50%** both the graduation rate of Tacoma Public Schools students and those who complete a college degree or technical certificate. Success will require measuring and closing gaps in access, opportunities, and achievement for **all students** from **cradle to college and career.**

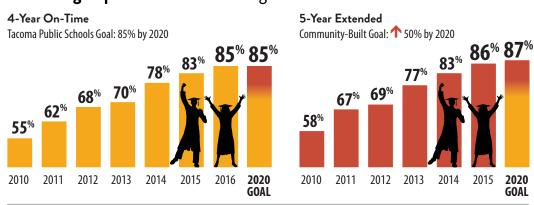


EXECUTIVE SUMMARY

Tacoma Rising & Closing Gaps 2017 Community Impact Report

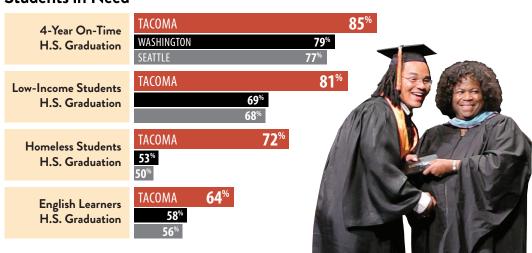
WHERE WE ARE **NOW**

Exceeding Expectations Record-High Graduation



POVERTY IS NOT **DESTINY**

Students in Need



20+ Point Gains across Every Demographic

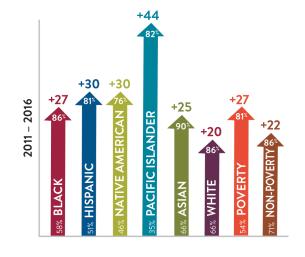
Graduation rates are rising significantly across every race and ethnicity and regardless of poverty. At the same time, graduation gaps between white and students of color have been cut in half or closed to less than 5% from previous double-digits.

Most notable? For the first time there was no gap in the graduation rates between Black and White Students for the Class of 2016 from a previous 8% gap in 2011. The gap between Hispanic and white students closed by two-thirds from 16% to 5%.

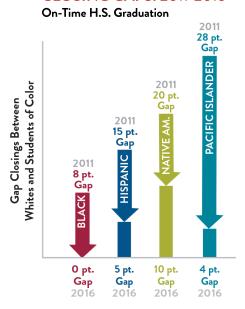
NOTE: Poverty is defined as those students who qualify for Free or Reduced Lunch (FRL).

TACOMA RISING: 2011-2016

Graduation Gains Across Every Demographic



CLOSING GAPS: 2011-2016



EXECUTIVE SUMMARY 2017 Community Impact Report

2017 BRIGHT SPOTS



Summer Learning Enrollment

UP 51% – More than doubled summer program slots filled from 5,616 to 11,456, counting students enrolled in multiple programs. Nearly doubled the number of summer learning participants from 3,645 to 6,491.



6th Grade Achievement

UP 15 points from 77% to 92% in students passing all or all but one class. Gains across all demographics. Gaps closings between white students and students of color.



College Credit-Eligible Classes

UP 32 points from 33% to 65% in students taking at least one college credit-eligible class. Gains across all demographics.



College Enrollment

UP 13 points from 32% to 45% for TPS graduates in the graduating cohort of students tracked since 9th grade. The college enrollment rate of all TPS seniors (both in and out of the cohort) was 57%.

2017 OPPORTUNITIES FOR IMPROVEMENT



Ready for Kindergarten

UP five points from 44% to 49%, slightly above state average of 47%, but still less than half of all entering kindergarteners demonstrate the characteristics of entering kindergarteners in all six developmental

areas. Increases across most demographics, except Hispanic.



Student Attendance

UP 1 point from 26% to 27% for the rate of chronic absence (18 days or more), but this measure varies considerably by grade level: 18% in elementary, 26% in middle school, and 44% in high school. Rates of

chronic absence grow by school level and in high school the rates of unexcused absences continue to grow.



3rd Grade Reading

UP six points from 42% to 48% literacy assessment, below the state average of 54%, and less than half of all third grade students. Modest increases across most demographics between 2014-15 and 2015-16 for this

new literacy SBAC assessment.



College & Technical School Completion

UP three points from 32% to 35%, measuring the cohort of TPS graduates who complete a two- or four-year degree or one-year technical certificate within six years of graduation. Modest increases

across most demographics (+7 Asian; +3 White; +6 Black; +3 Students in Poverty, -1 Hispanic). However, most gains have been driven by female graduates, who have increased by seven points from 35% to 42%, while male graduates have remained stagnant at 28% (TPS Class of 2005 to 2010).



9th Grade Achievement

UP four points from 72% to 76%. Now three of four freshmen passing all or all but one class to stay on track. However, some students of color have made gains while others have not (+10 Hispanic, +8 Asian, +3

White, +5 Pacific Islander, +6 Multi-racial, -3 Black, -2 Native American,

