Building and strengthening Tacoma’s community-wide movement to help every student achieve success from cradle to college and career.
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WaKIDS ASSESSMENT
CLOSING THE GAP IN ALL 6 OF 6 DEVELOPMENTAL AREAS
GAP IS MEASURED BETWEEN WHITE STUDENTS & STUDENTS OF COLOR

DATA SOURCES: OFFICE OF THE SUPERINTENDENT OF PUBLIC INSTRUCTION AND TACOMA PUBLIC SCHOOLS. There was a small variance between OSPI and TPS for the numbers disaggregated by race and poverty in 2011-12 that led to some inconsistencies in the data found in the Impact Report. All data for this indicator found in the appendix has been verified and accurate.
THIRD GRADE LITERACY
AT OR ABOVE GRADE LEVEL - 2011—2015
2011-2014 MSP METRIC
2015 NEW SBAC METRIC

TPS
Washington State

DATA SOURCE: OFFICE OF THE SUPERINTENDENT OF PUBLIC INSTRUCTION
THIRD GRADE LITERACY
AT OR ABOVE GRADE LEVEL—NEW SBAC METRIC
RACE AND ETHNICITY — 2015

THIRD GRADE LITERACY
AT OR ABOVE GRADE LEVEL—PREVIOUS MSP METRIC
RACE AND ETHNICITY

ASIAN
BLACK
HISPANIC
MULTI-RACIAL
NATIVE AMERICAN
PACIFIC ISLANDER
WHITE

3rd grade reading
Race and Ethnicity

70% 72% 70% 73% 74%
57% 54% 58% 52% 54%
6% 4% 5% 4% 4%
69% 64% 60% 56% 51%
51% 54% 52% 58% 58%
55% 56% 54% 46% 52%
70% 72% 72% 72% 71%

70% 72% 70% 73% 74%
57% 54% 58% 52% 54%
6% 4% 5% 4% 4%
69% 64% 60% 56% 51%
51% 54% 52% 58% 58%
55% 56% 54% 46% 52%
70% 72% 72% 72% 71%

70% 72% 70% 73% 74%
57% 54% 58% 52% 54%
6% 4% 5% 4% 4%
69% 64% 60% 56% 51%
51% 54% 52% 58% 58%
55% 56% 54% 46% 52%
70% 72% 72% 72% 71%
SIXTH GRADE ACHIEVEMENT
PASSING ALL OR ALL BUT ONE CLASS

SIXTH GRADE ACHIEVEMENT
IMPACTED BY POVERTY

GAP IS MEASURED BETWEEN WHITE STUDENTS & STUDENTS OF COLOR

DATA SOURCE: TACOMA PUBLIC SCHOOLS
EIGHTH GRADE MATH
PERCENTAGE OF 8TH GRADERS PASSING ALGEBRA OR GEOMETRY WITH C OR BETTER

2014-15
FIRST SEMESTER & SECOND SEMESTER

Overall
Asian
Black
Hispanic
Multi-
Racial
Native
American
Pacific
Islander
White

FIRST
SECOND
FIRST
SECOND
FIRST
SECOND
FIRST
SECOND
FIRST
SECOND
FIRST
SECOND

80%
70%
60%
50%
40%

66%
64%
79%
75%
59%
56%
54%
52%
66%
63%
54%
52%
61%
56%
72%
71%
HIGH SCHOOL

NINTH GRADE ACHIEVEMENT

PASSING ALL OR ALL BUT ONE CLASS

2011 2012 2013 2014 2015

72% 71% 60% 58% 70%

NINTH GRADE ACHIEVEMENT

PASSING ALL OR ALL BUT ONE CLASS IMPACTED BY POVERTY

2011 2012 2013 2014 2015

75% 70% 65% 84% 52%

DATA SOURCE: TACOMA PUBLIC SCHOOLS
<table>
<thead>
<tr>
<th>Race and Ethnicity</th>
<th>2011</th>
<th>2012</th>
<th>2013</th>
<th>2014</th>
<th>2015</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Asian</strong></td>
<td>79%</td>
<td>80%</td>
<td>72%</td>
<td>74%</td>
<td>82%</td>
</tr>
<tr>
<td><strong>Black</strong></td>
<td>71%</td>
<td>67%</td>
<td>62%</td>
<td>61%</td>
<td>53%</td>
</tr>
<tr>
<td><strong>Hispanic</strong></td>
<td>53%</td>
<td>45%</td>
<td>47%</td>
<td>54%</td>
<td>48%</td>
</tr>
<tr>
<td><strong>Multi-racial</strong></td>
<td>56%</td>
<td>47%</td>
<td>47%</td>
<td>54%</td>
<td>48%</td>
</tr>
<tr>
<td><strong>Native American</strong></td>
<td>62%</td>
<td>62%</td>
<td>63%</td>
<td>63%</td>
<td>63%</td>
</tr>
<tr>
<td><strong>Pacific Islander</strong></td>
<td>63%</td>
<td>65%</td>
<td>63%</td>
<td>65%</td>
<td>65%</td>
</tr>
<tr>
<td><strong>White</strong></td>
<td>77%</td>
<td>75%</td>
<td>72%</td>
<td>65%</td>
<td>76%</td>
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</tbody>
</table>
**College Entry Exams**

2011–15 Participation
Percent of TPS Senior Cohort Taking SAT

2014–15 Participation
Race & Ethnicity

**College Entry Exam Scores**
2014–15 Participation
Race & Ethnicity

Data Sources: College Board and Tacoma Public Schools
4-YEAR ON TIME GRADUATION
HS GRADUATION RATE
RACE AND ETHNICITY
### 4-Year on Time Graduation

#### TPS Compared to Washington State

<table>
<thead>
<tr>
<th>Year</th>
<th>TPS</th>
<th>Washington State</th>
</tr>
</thead>
<tbody>
<tr>
<td>2010</td>
<td>75%</td>
<td>75%</td>
</tr>
<tr>
<td>2011</td>
<td>77%</td>
<td>62%</td>
</tr>
<tr>
<td>2012</td>
<td>77%</td>
<td>86%</td>
</tr>
<tr>
<td>2013</td>
<td>77%</td>
<td>78%</td>
</tr>
<tr>
<td>2014</td>
<td>83%</td>
<td>77%</td>
</tr>
<tr>
<td>2015</td>
<td></td>
<td>88%</td>
</tr>
</tbody>
</table>

#### Impacted by Poverty

<table>
<thead>
<tr>
<th>Year</th>
<th>Poverty</th>
<th>Non-Poverty</th>
</tr>
</thead>
<tbody>
<tr>
<td>2012</td>
<td>59%</td>
<td>80%</td>
</tr>
<tr>
<td>2013</td>
<td>61%</td>
<td>85%</td>
</tr>
<tr>
<td>2014</td>
<td>71%</td>
<td>90%</td>
</tr>
<tr>
<td>2015</td>
<td>77%</td>
<td>94%</td>
</tr>
</tbody>
</table>

#### Closing the Gap

GAP IS MEASURED BETWEEN WHITE STUDENTS & STUDENTS OF COLOR

- **Native American**: 25% Gap
- **Pacific Islander**: 22% Gap
- **Hispanic**: 16% Gap
- **Black**: 15% Gap
- **Asian**: 2% Gap
- **Multi-Racial**: 11% Gap

**Between Poverty & Non-Poverty Students**

- **2012**: 21% Gap
- **2015**: 17% Gap

Data Sources: Office of the Superintendent of Public Instruction and Tacoma Public Schools
5-YEAR EXTENDED GRADUATION
CLASS OF 2010 – 2014

5-YEAR EXTENDED GRADUATION
IMPACTED BY POVERTY

5-YEAR EXTENDED GRADUATION
CLOSING THE GAP
GAP IS MEASURED BETWEEN WHITE STUDENTS & STUDENTS OF COLOR

Between Poverty & Non-Poverty Students

DATA SOURCES: OFFICE OF THE SUPERINTENDENT OF PUBLIC INSTRUCTION AND TACOMA PUBLIC SCHOOLS
5-YEAR EXTENDED GRADUATION

RACE AND ETHNICITY

<table>
<thead>
<tr>
<th>Race</th>
<th>2011</th>
<th>2012</th>
<th>2013</th>
<th>2014</th>
</tr>
</thead>
<tbody>
<tr>
<td>ASIAN</td>
<td>74%</td>
<td>74%</td>
<td>83%</td>
<td>89%</td>
</tr>
<tr>
<td>BLACK</td>
<td>63%</td>
<td>61%</td>
<td>75%</td>
<td>82%</td>
</tr>
<tr>
<td>HISPANIC</td>
<td>62%</td>
<td>61%</td>
<td>68%</td>
<td>72%</td>
</tr>
<tr>
<td>MULTI-RACIAL</td>
<td>67%</td>
<td>73%</td>
<td>68%</td>
<td>73%</td>
</tr>
<tr>
<td>NATIVE AMERICAN</td>
<td>55%</td>
<td>56%</td>
<td>68%</td>
<td>73%</td>
</tr>
<tr>
<td>PACIFIC ISLANDER</td>
<td>50%</td>
<td>65%</td>
<td>63%</td>
<td>77%</td>
</tr>
<tr>
<td>WHITE</td>
<td>70%</td>
<td>73%</td>
<td>81%</td>
<td>85%</td>
</tr>
</tbody>
</table>
COLLEGE BOUND SCHOLARSHIP

**Percentage of Eligible Eighth Graders Signed Up for College Bound Scholars**

- 2012: 94%
- 2013: 100%
- 2014: 89%
- 2015: 87%

**Percentage of College Bound Scholar Students in Senior H.S. Class Cohort**

- 2012: 26%
- 2013: 33%
- 2014: 36%
- 2015: 41%

**4-Year On-Time Graduation of College Bound Scholar Students**

- 2012: 74%
- 2013: 73%
- 2014: 78%
- 2015: 83%

**College Bound Scholars by Race & Ethnicity**

- **2012**
  - White: 32%
  - Black: 23%
  - Hispanic: 22%
  - Multi-Racial: 8%
  - Native American: N/A
  - Pacific Islander: N/A

- **2013**
  - White: 36%
  - Black: 26%
  - Hispanic: 22%
  - Multi-Racial: N/A
  - Native American: 3%
  - Pacific Islander: N/A

- **2014**
  - White: 36%
  - Black: 23%
  - Hispanic: 19%
  - Multi-Racial: 3%
  - Native American: 1%
  - Pacific Islander: 2%

- **2015**
  - White: 31%
  - Black: 25%
  - Hispanic: 21%
  - Multi-Racial: 4%
  - Native American: 2%
  - Pacific Islander: 3%
POVERTY & COLLEGE BOUND SCHOLARSHIP
4-YEAR ON TIME GRADUATION
COMPARISON OF ALL STUDENTS IN POVERTY WITH COLLEGE BOUND SCHOLARS
2-Year enrollment includes many technical programs.

2-Year enrollment includes many technical programs.
COLLEGE & TECHNICAL SCHOOLS

COLLEGE ENROLLMENT
CLOSING THE GAP
GAP IS MEASURED BETWEEN WHITE STUDENTS & STUDENTS OF COLOR

2013 22% Gap
2011
Multi-Racial 0% Gap

2013 12% Gap
2010 Native American 16% Gap

2013 8% Gap
2010 Hispanic 4% Gap

2013 2% Gap
2010 Black 0% Gap

2013 0% Gap
2010 Asian/Pacific Islander 0% Gap

2013 N/A
2010 Pacific Islander N/A

Between Poverty & Non-Poverty Students

2013 10% Gap
2010 11% Gap

COLLEGE ENROLLMENT
4-YEAR, 2-YEAR OR TECHNICAL
HIGH SCHOOL GRADUATES • RACE AND ETHNICITY

DATA NOT AVAILABLE
COMMUNITY INDICATORS

STUDENT ENROLLMENT IN COLLEGE-ELIGIBLE CLASSES
2013-15 HIGH SCHOOL STUDENTS

STUDENT ENROLLMENT IN COLLEGE-ELIGIBLE CLASSES
CLOSING THE GAP • GAP IS MEASURED BETWEEN WHITE STUDENTS & STUDENTS OF COLOR

DATA SOURCE: TACOMA PUBLIC SCHOOLS

Between Poverty & Non-Poverty Students

Native American 17% Gap

Pacific Islander 12% Gap

Multi-Racial 14% Gap

Hispanic 6% Gap

Black 10% Gap

Asian 0% Gap

0% Gap

8% Gap

17% Gap

9% Gap

15% Gap

18% Gap

30% Gap
STUDENT ENROLLMENT IN COLLEGE-ELIGIBLE CLASSES
2013-15 HIGH SCHOOL STUDENTS - RACE AND ETHNICITY

COMMUNITY INDICATORS

HIGH EXPECTATIONS

DATA SOURCE: TACOMA PUBLIC SCHOOLS
6826
2015 UNDUPlicated STUDENTS
PARTICIPATING IN COMMUNITY SUMMER LEARNING

STUDENT PARTICIPATION IN SUMMER PROGRAMS
2015 STUDENTS PARTICIPATING IN COMMUNITY SUMMER LEARNING
BY GRADE

STUDENT PARTICIPATION IN SUMMER PROGRAMS
2015 STUDENTS PARTICIPATING IN COMMUNITY SUMMER LEARNING
BY POVERTY

DATA SOURCES: COMMUNITY PARTNERS, Tacoma Public Schools
STUDENT PARTICIPATION IN SUMMER PROGRAMS
2015 UNDUPPLICATED STUDENTS - RACE AND ETHNICITY

COMMUNITY INDICATORS

OUT-OF-SCHOOL & SUMMER LEARNING

- Black: 1598
- Hispanic: 1304
- Multi-Racial: 473
- Native American: 77
- Pacific Islander: 122
- White: 2674

- Black: 23%
- Hispanic: 19%
- Asian: 9%
- Multi-Racial: 7%
- Native American: 1%
- Pacific Islander: 2%
- White: 39%
CHRONIC ABSENCE
STUDENTS MISSING 18 OR MORE DAYS EXCUSED AND UNEXCUSED

- Elementary: 69% Unexcused, 31% Excused
- Middle School: 72% Unexcused, 28% Excused
- High School: 63% Unexcused, 37% Excused

CHRONIC ABSENCE
STUDENTS MISSING 18 OR MORE DAYS IMPACTED BY POVERTY

- Poverty: 51% Unexcused, 49% Excused
- Non-Poverty: 31% Unexcused, 69% Excused

DATA SOURCE: TACOMA PUBLIC SCHOOLS

CHART: "Attendance"