





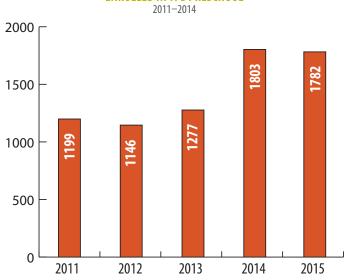
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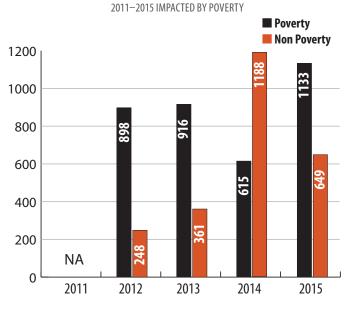
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PARTICIPATION IN QUALITY PRESCHOOLS

ENROLLED IN TPS PRESCHOOL

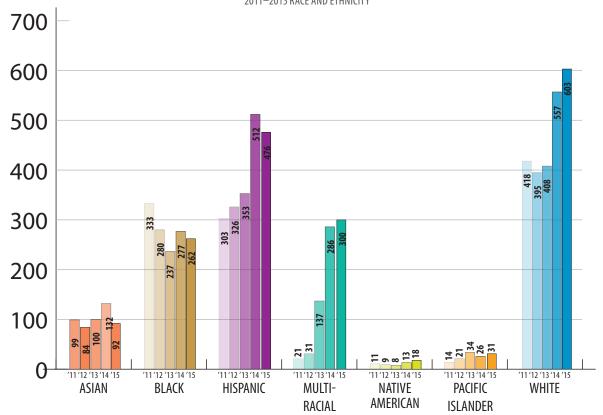


ENROLLED IN TPS PRESCHOOL



ENROLLED IN TPS PRESCHOOL

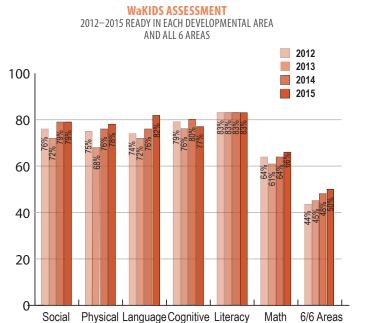


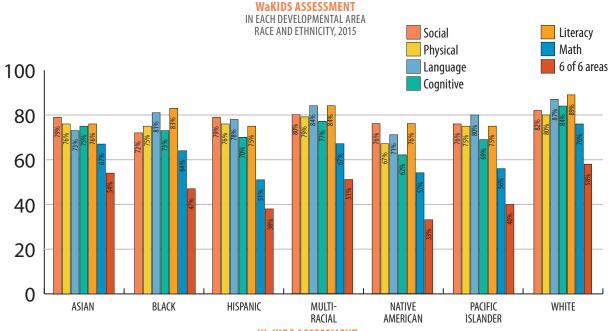




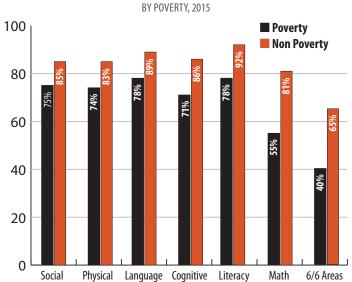
ELEMENTARY SCHOOL

READY FOR KINDERGARTEN

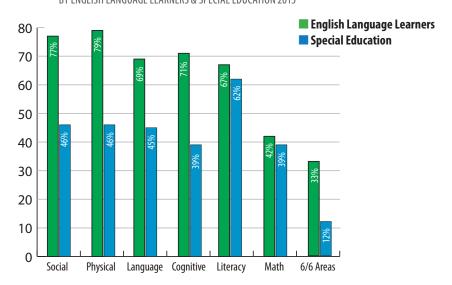




WaKIDS ASSESSMENT
IN EACH DEVELOPMENTAL AREA

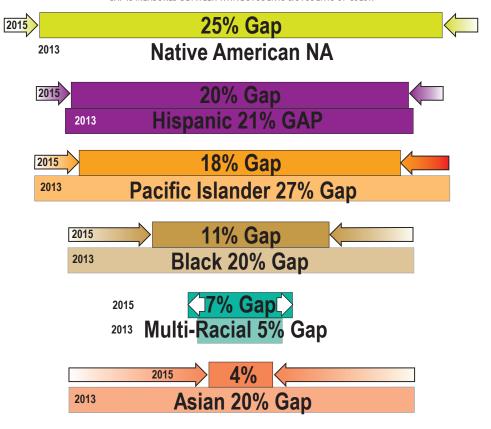


Wakids Assessment
In Each Developmental Area
By English Language Learners & Special Education 2015



WaKIDS ASSESSMENT

CLOSING THE GAP IN ALL 6 OF 6 DEVELOPMENTAL AREAS GAP IS MEASURED BETWEEN WHITE STUDENTS & STUDENTS OF COLOR





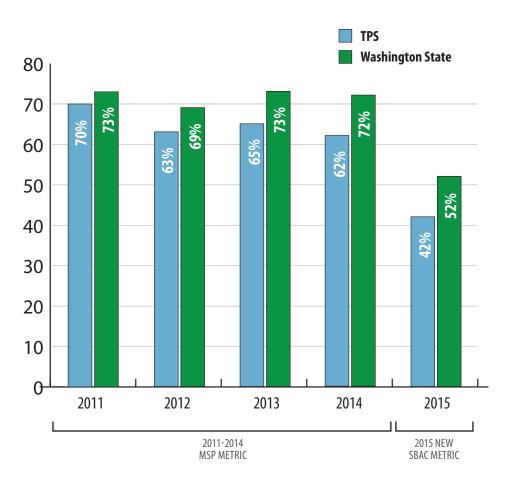
2015	25% Gap
2013	25% Gap

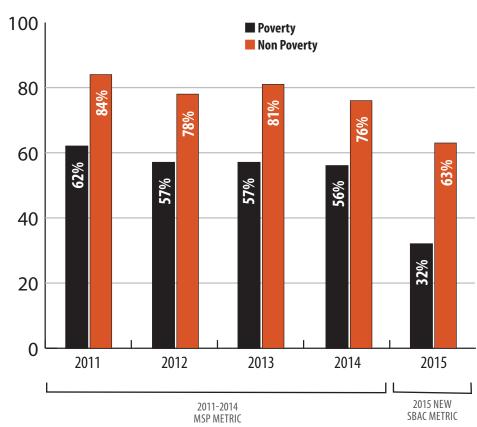
THIRD GRADE LITERACY

AT OR ABOVE GRADE LEVEL • 2011–2015 2011-2014 MSP METRIC 2015 NEW SBAC METRIC

THIRD GRADE LITERACY

AT OR ABOVE GRADE LEVEL IMPACTED BY POVERTY 2011-2014 MSP METRIC 2015 NEW SBAC METRIC



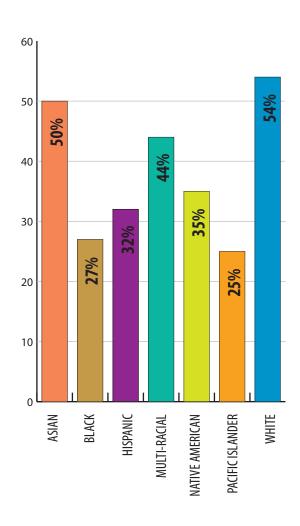


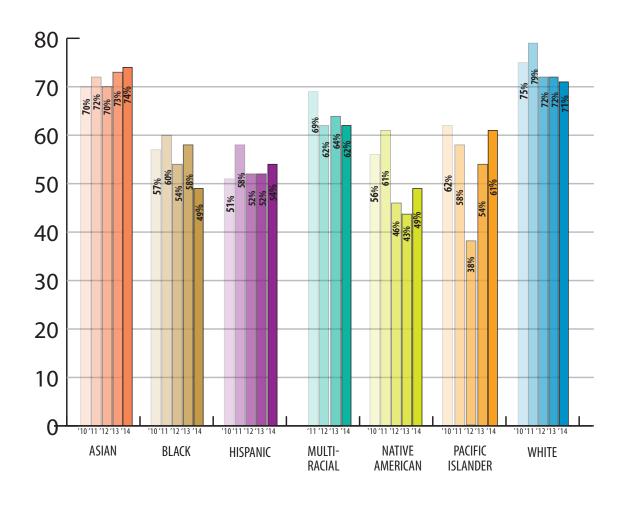
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THIRD GRADE LITERACY

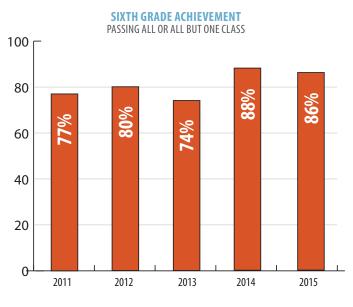
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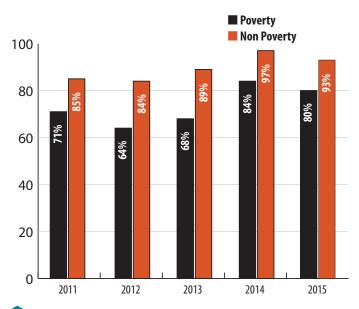


MIDDLE SCHOOL

SIXTH GRADE ACHIEVEMENT



SIXTH GRADE ACHIEVEMENT PASSING ALL OR ALL BUT ONE CLASS IMPACTED BY POVERTY

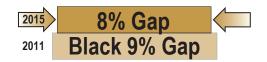


SIXTH GRADE ACHIEVEMENT

CLOSING THE GAP • PASSING ALL OR ALL BUT ONE CLASS
GAP IS MEASURED BETWEEN WHITE STUDENTS & STUDENTS OF COLOR



²⁰¹¹Pacific Is<mark>lande</mark>r 3% Gap

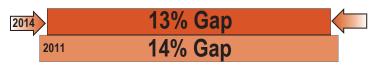




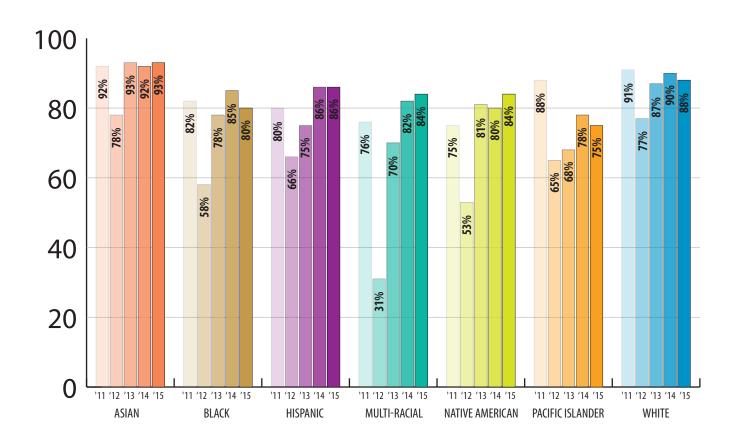




No Gap
Asian No Gap



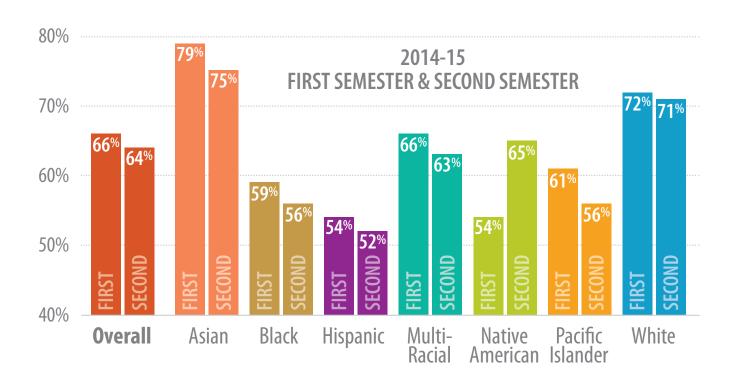
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EIGHTH GRADE MATH

PERCENTAGE OF 8TH GRADERS PASSING ALGEBRA OR GEOMETRY WITH C OR BETTER

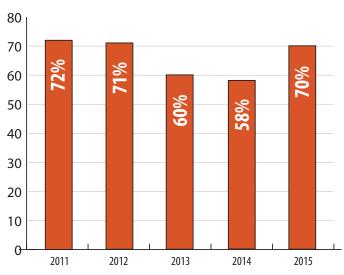


HIGH SCHOOL

NINTH GRADE ACHIEVEMENT

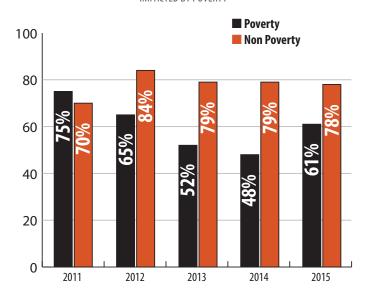
NINTH GRADE ACHIEVEMENT

PASSING ALL OR ALL BUT ONE CLASS



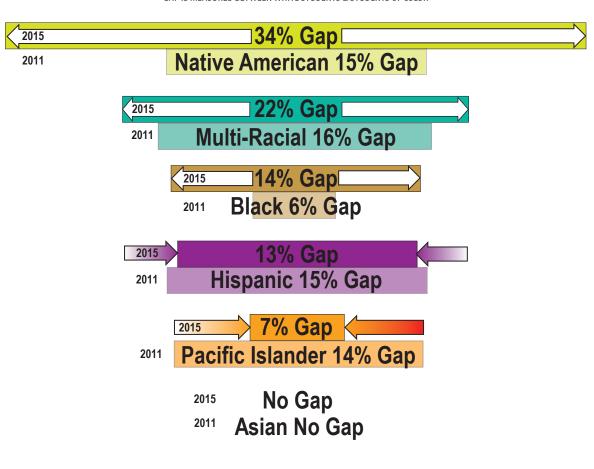
NINTH GRADE ACHIEVEMENT

PASSING ALL OR ALL BUT ONE CLASS IMPACTED BY POVERTY



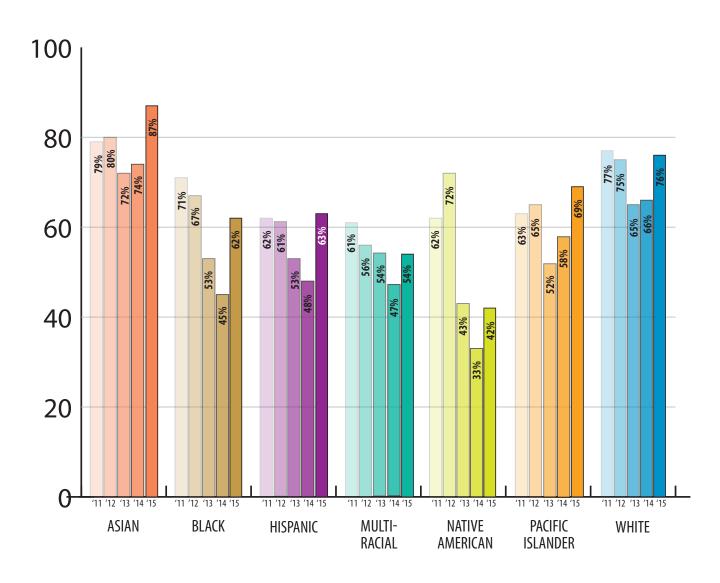
NINTH GRADE ACHIEVEMENT

CLOSING THE GAP • PASSING ALL OR ALL BUT ONE CLASS GAP IS MEASURED BETWEEN WHITE STUDENTS & STUDENTS OF COLOR



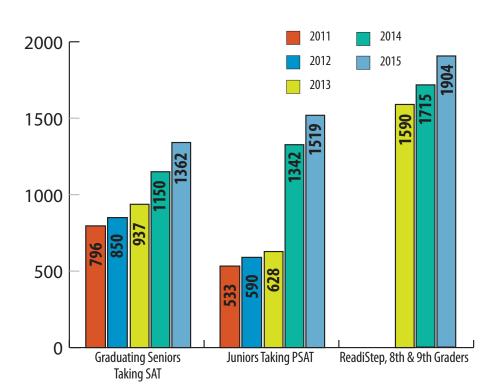


NINTH GRADE ACHIEVEMENT PASSING ALL OR ALL BUT ONE CLASS RACE AND ETHNICITY



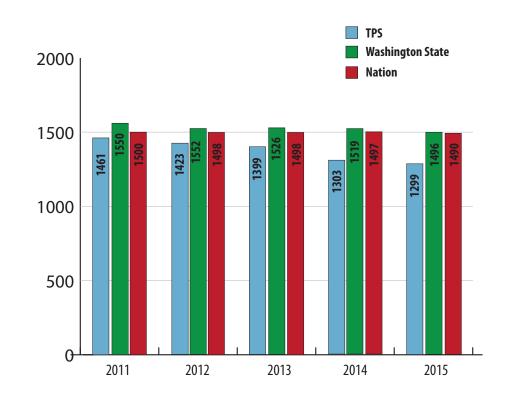
COLLEGE ENTRY EXAMS

2011— 15 PARTICIPATION SAT & RELATED TESTS



COLLEGE ENTRY EXAMS

2011 - 15 SAT SCORES



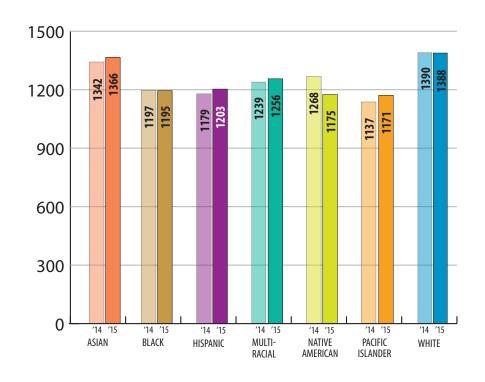
COLLEGE ENTRY EXAMS

2011— 15 PARTICIPATION
PERCENT OF TPS SENIOR COHORT TAKING SAT

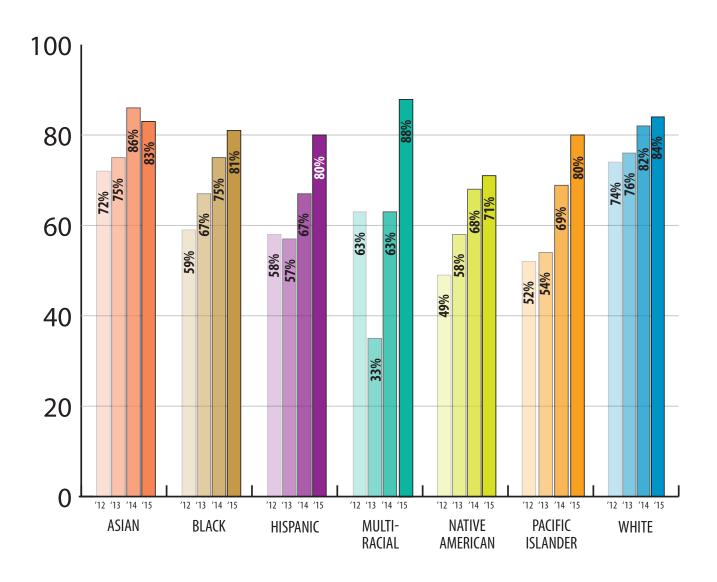
80 **79%** 70 63% 60 50 45% 44% 40 39% 30 20 10 0 2011 2012 2013 2014 2015

COLLEGE ENTRY EXAM SCORES

2014— 15 PARTICIPATION RACE & ETHNICITY



4-YEAR ON TIME GRADUATION
HS GRADUATION RATE
RACE AND ETHNICITY

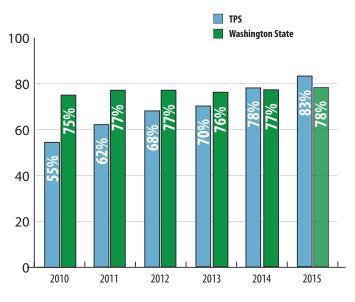


HIGH SCHOOL

4-YEAR ON TIME GRADUATION

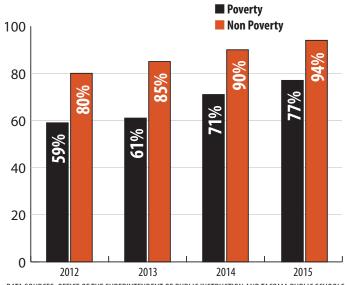
4-YEAR ON TIME GRADUATION

TPS COMPARED TO WASHINGTON STATE



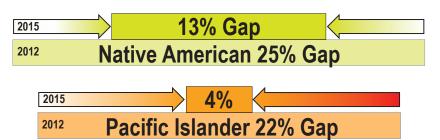
4-YEAR ON TIME GRADUATION

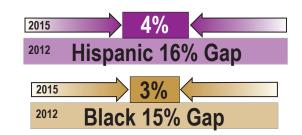
IMPACTED BY POVERTY



4-YEAR ON TIME GRADUATION

CLOSING THE GAP
GAP IS MEASURED BETWEEN WHITE STUDENTS & STUDENTS OF COLOR









2015	17% Gap	
2012	21% Gap	

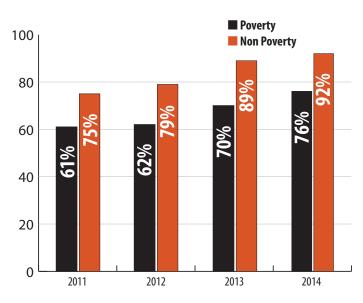
HIGH SCHOOL

5-YEAR EXTENDED GRADUATION



5-YEAR EXTENDED GRADUATION

IMPACTED BY POVERTY



5-YEAR EXTENDED GRADUATION

CLOSING THE GAP
GAP IS MEASURED BETWEEN WHITE STUDENTS & STUDENTS OF COLOR

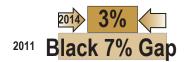


²⁰¹¹ Multi-Racial 3% Gap

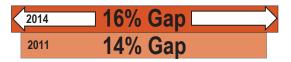






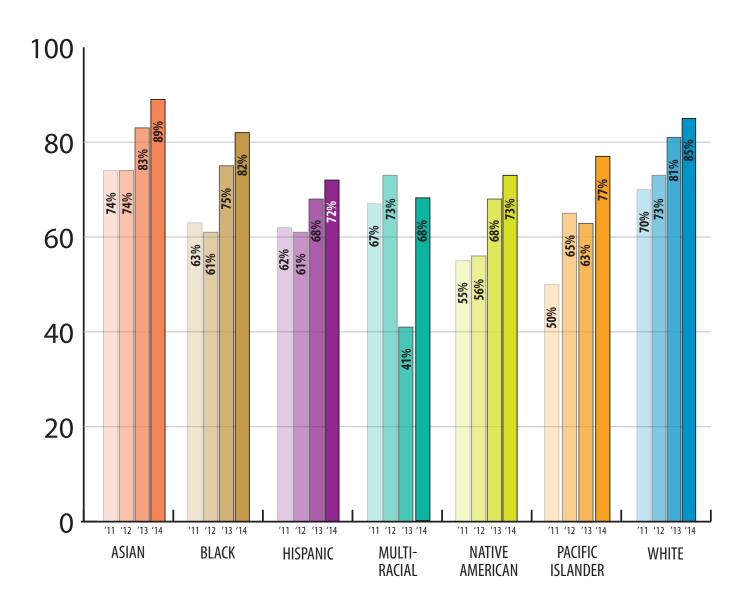


2014 0% Gap2011 Asian 0% Gap



5-YEAR EXTENDED GRADUATION

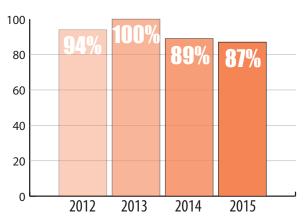
RACE AND ETHNICITY



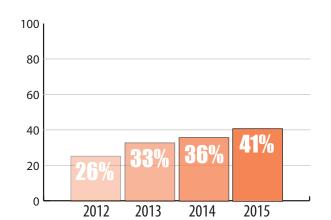
COLLEGE & TECHNICAL SCHOOLS

COLLEGE BOUND SCHOLARSHIP

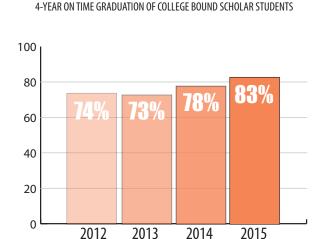
COLLEGE BOUND SCHOLARSHIP
PERCENTAGE OF ELIGIBLE EIGHTH GRADERS SIGNED UP
FOR COLLEGE BOUND SCHOLARS



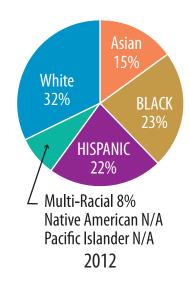
COLLEGE BOUND SCHOLARSHIP
PERCENTAGE OF COLLEGE BOUND SCHOLAR STUDENTS IN SENIOR H.S. CLASS COHORT

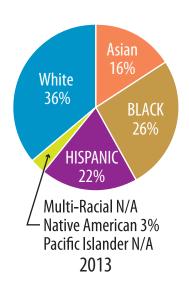


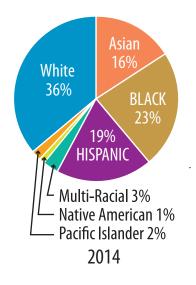
COLLEGE BOUND SCHOLARSHIP

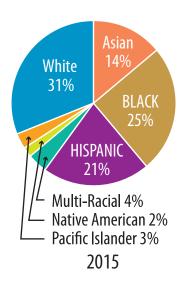


COLLEGE BOUND SCHOLARSHIP
COLLEGE BOUND SCHOLARS BY RACE & ETHNICITY



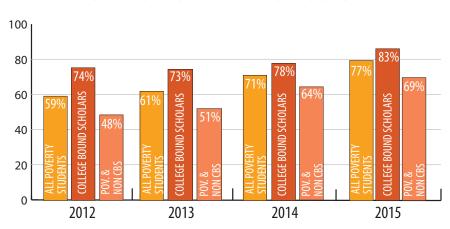






POVERTY & COLLEGE BOUND SCHOLARSHIP 4-YEAR ON TIME GRADUATION

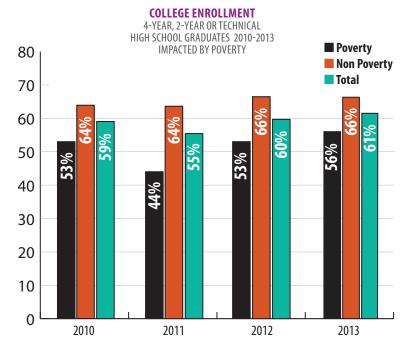
COMPARISON OF ALL STUDENTS IN POVERTY WITH COLLEGE BOUND SCHOLARS





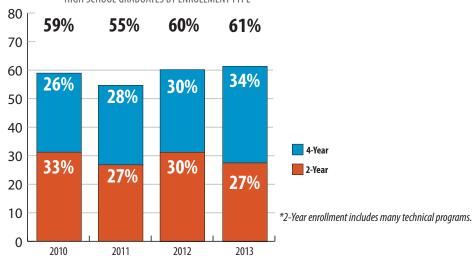


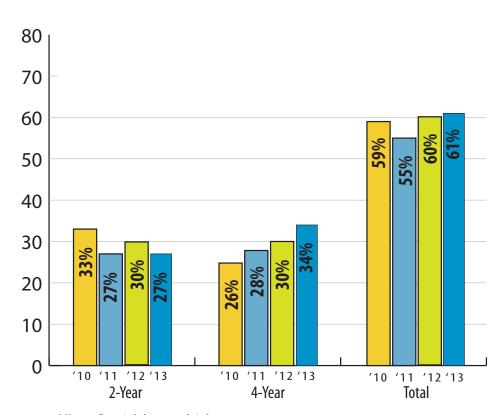
4-YEAR, 2-YEAR OR TECHNICAL
PERCENT OF H.S. GRADUATES BY TYPE OF ENROLLMENT



COLLEGE ENROLLMENT

4-YEAR, 2-YEAR OR TECHNICAL HIGH SCHOOL GRADUATES BY ENROLLMENT TYPE*





2-Year enrollment includes many technical programs.

COLLEGE ENROLLMENT

COLLEGE & TECHNICAL SCHOOLS

COLLEGE ENROLLMENT

CLOSING THE GAP
GAP IS MEASURED BETWEEN WHITE STUDENTS & STUDENTS OF COLOR

2013 22% Gap
2011 Multi-Racial 0% Gap

12% Gap
Native American 16% Gap

2013 **8% Gap**2010 Hispanic 4% Gap

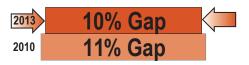
2013 2% Gap

2010 Black 0% Gap

2013 0% Gap 2010 Asian/Pacific Islander 0% Gap

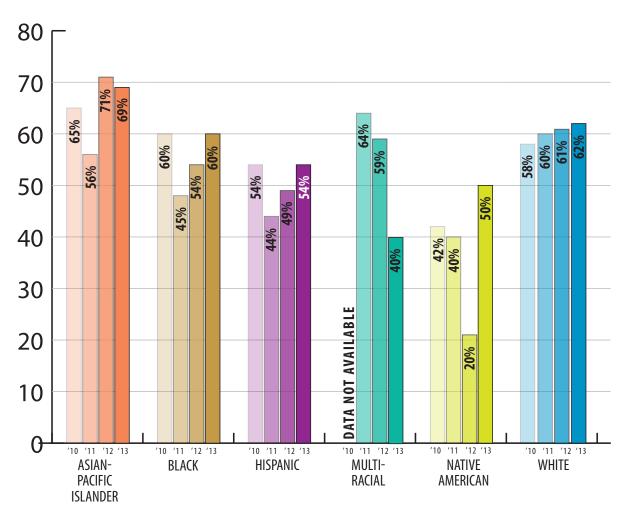
N/A Pacific Islander N/A

Between Poverty & Non-Poverty Students



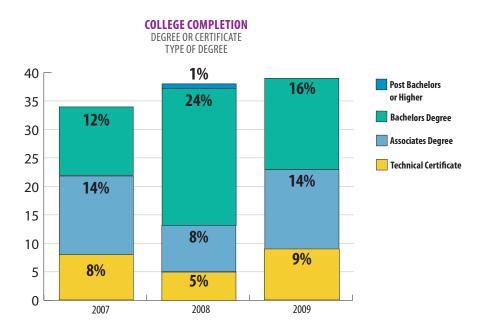
COLLEGE ENROLLMENT

4-YEAR, 2-YEAR OR TECHNICAL HIGH SCHOOL GRADUATES • RACE AND ETHNICITY

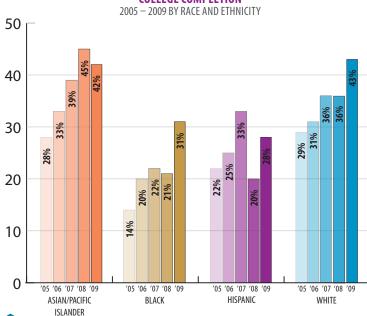


COLLEGE & TECHNICAL SCHOOLS

COLLEGE COMPLETION



COLLEGE COMPLETION

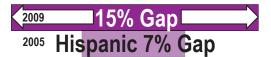


COLLEGE COMPLETION

CLOSING THE GAP

HS CLASSES OF 2005 & 2009

GAP IS MEASURED BETWEEN WHITE STUDENTS & STUDENTS OF COLOR



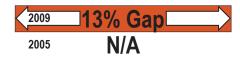


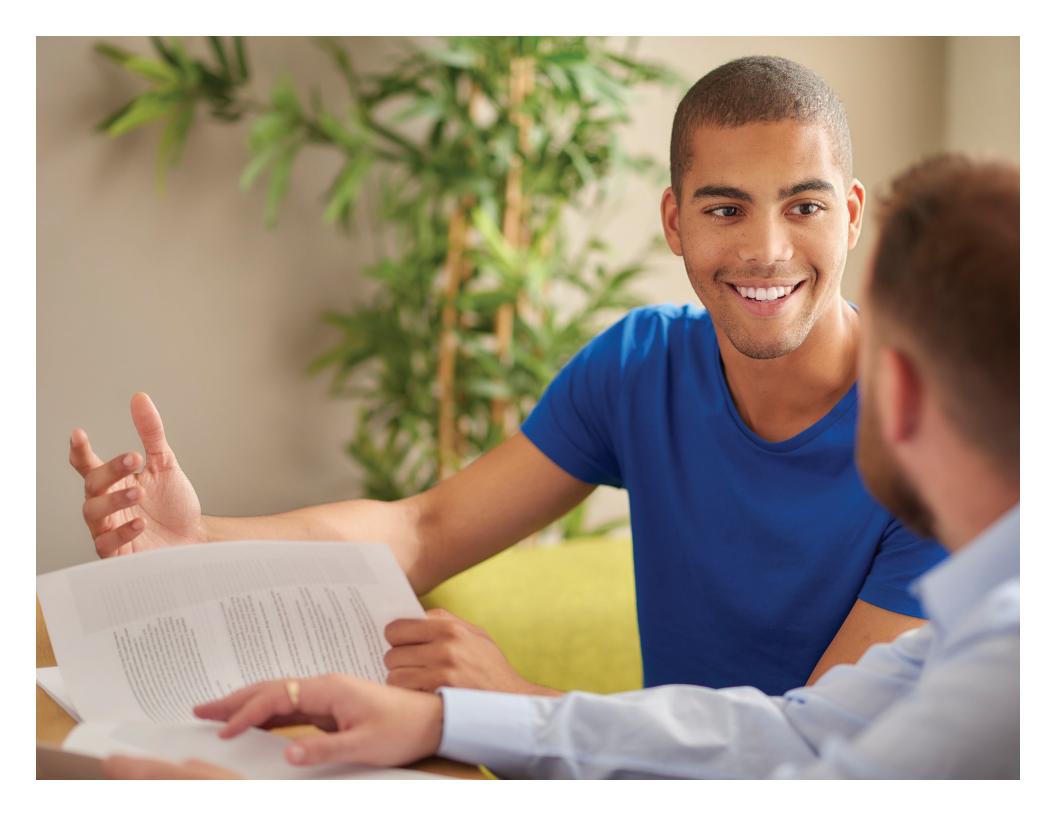
2009 1<mark>%</mark> Gap 2005 Asian/Pacific Islander 1% Gap

> 2009 N/A 2005 Multi-Racial N/A

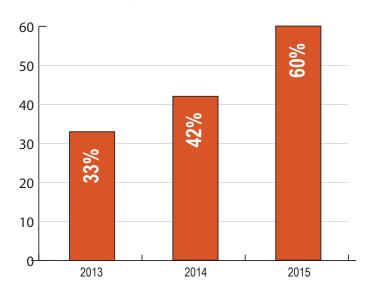
2009 N/A
2005 Native American N/A

2009 N/A 2005 Pacific Islander N/A

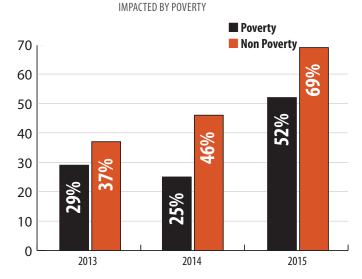




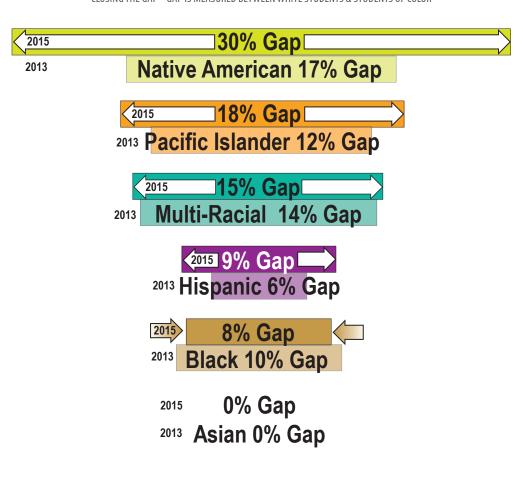
STUDENT ENROLLMENT IN COLLEGE-ELIGIBLE CLASSES 2013-15 HIGH SCHOOL STUDENTS

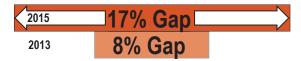


STUDENT ENROLLMENT IN COLLEGE-ELIGIBLE CLASSES 2013-15 HIGH SCHOOL STUDENTS

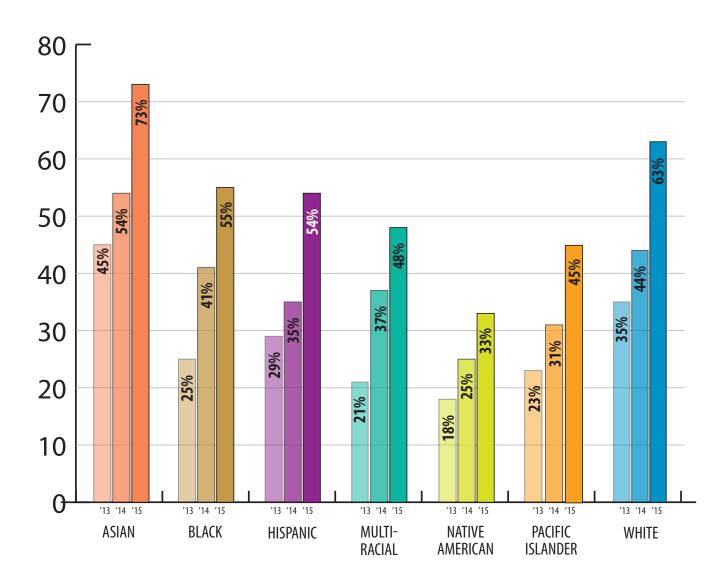


STUDENT ENROLLMENT IN COLLEGE-ELIGIBLE CLASSES CLOSING THE GAP • GAP IS MEASURED BETWEEN WHITE STUDENTS & STUDENTS OF COLOR





STUDENT ENROLLMENT IN COLLEGE-ELIGIBLE CLASSES 2013-15 HIGH SCHOOL STUDENTS • RACE AND ETHNICITY

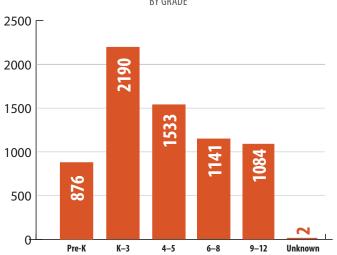


OUT OF SCHOOL & SUMMER LEARNING

6826
2015 UNDUPLICATED STUDENTS
PARTICIPATING IN COMMUNITY SUMMER LEARNING

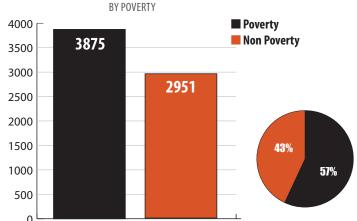
STUDENT PARTICIPATION IN SUMMER PROGRAMS

2015 STUDENTS PARTICIPATING IN COMMUNITY SUMMER LEARNING BY GRADE



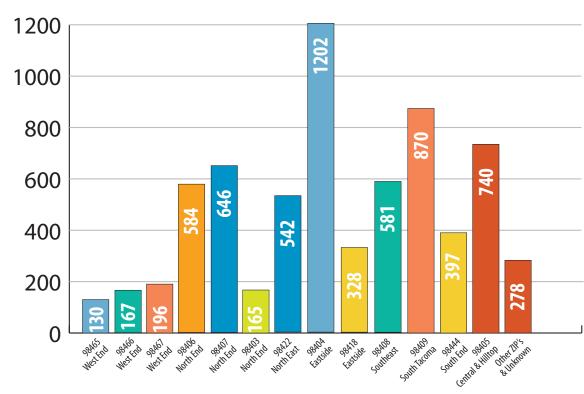
STUDENT PARTICIPATION IN SUMMER PROGRAMS

2015 STUDENTS PARTICIPATING IN COMMUNITY SUMMER LEARNING



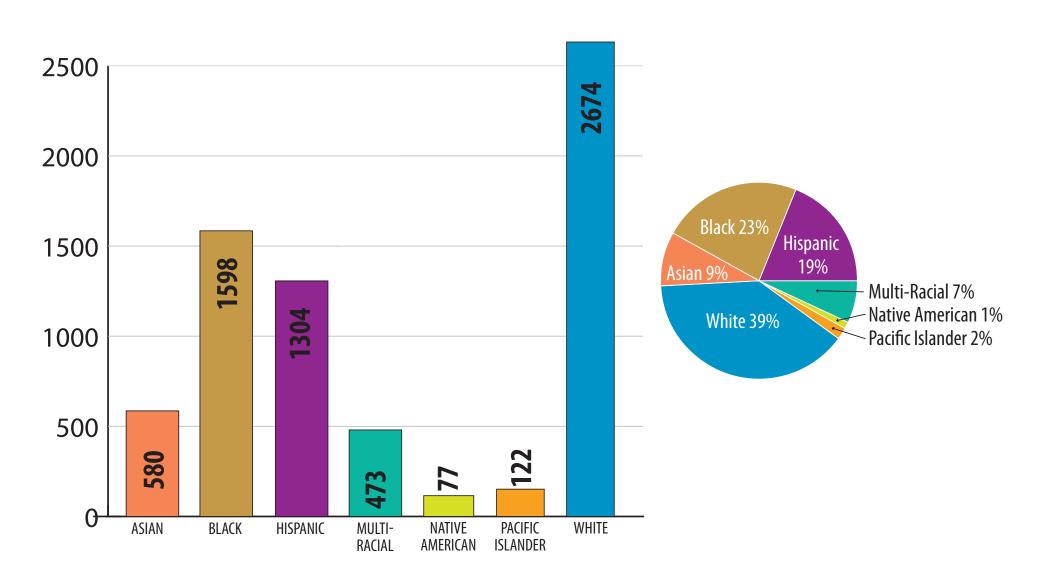
STUDENT PARTICIPATION IN SUMMER PROGRAMS

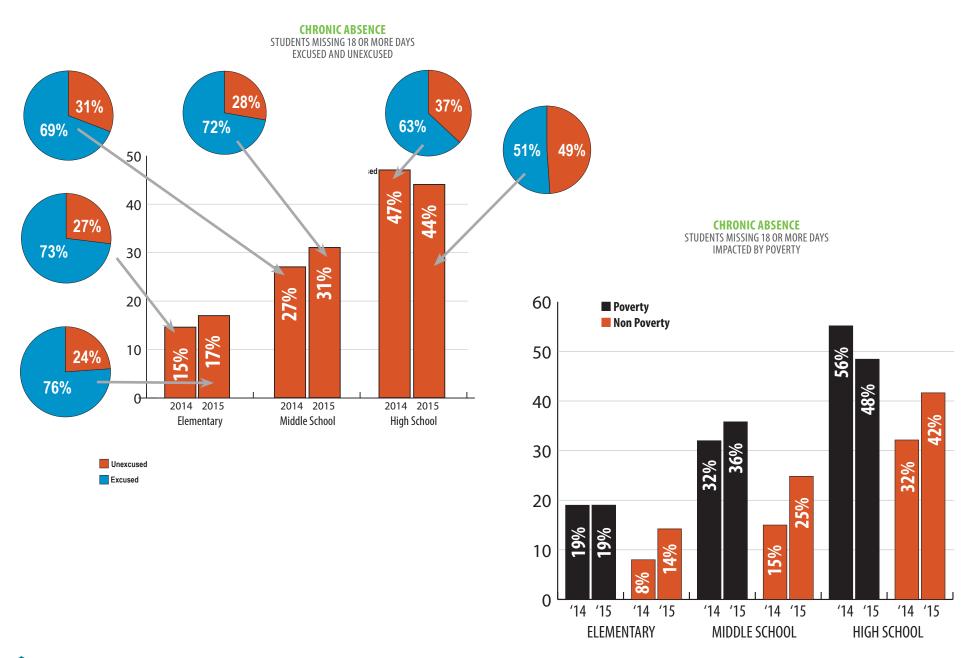
2015 STUDENTS PARTICIPATING IN COMMUNITY SUMMER LEARNING CHILDREN & YOUTH SERVED BY # OF PARTICIPANTS IN EACH ZIP CODE



STUDENT PARTICIPATION IN SUMMER PROGRAMS

2015 UNDUPLICATED STUDENTS • RACE AND ETHNICITY









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