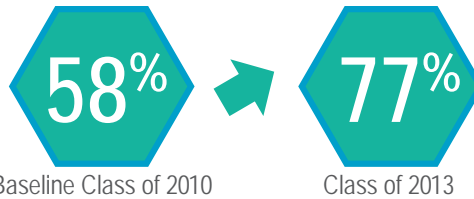


## 5-Year, Extended High School Graduation Rate Community-Wide Adopted Goal

The high school diploma matters regardless of how long it takes. It is required to go on to college. We support all students, even if it takes a fifth year to earn the credits for graduation. That's why, in 2012, the community adopted its goal to increase the 5-year extended graduation rate by 50%—from 58% in 2010 to 87% by 2020. The rate tracks students beginning in the ninth grade and includes both 4-year on-time and 5-year extended high school graduates. The rate is calculated consistently—apples to apples—across all school districts by the State of Washington.



### HIGH SCHOOL GRADUATION 5-YEAR EXTENDED HIGH SCHOOL GRADUATION RATE



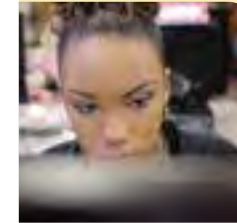
**AIMING HIGHER:** Increase the 5-year extended high school graduation rate by 50%—to 87% by 2020.

### More than Another Statistic

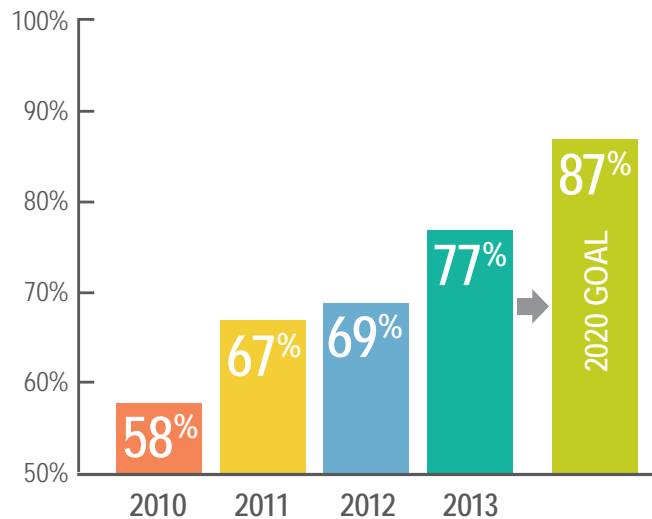
When her senior year rolled around Jaclyn felt overwhelmed by life. On top of general struggles, she learned she was not going to have enough credits to walk with her class. She gave up on her education and moved to Seattle. At age 20, she realized she wanted more from life and returned to Tacoma. She enrolled in TPS's Oakland High

School where she completed her education and earned her diploma in 2014. Jaclyn is one of the many inspirational faces and stories behind the data in this report.

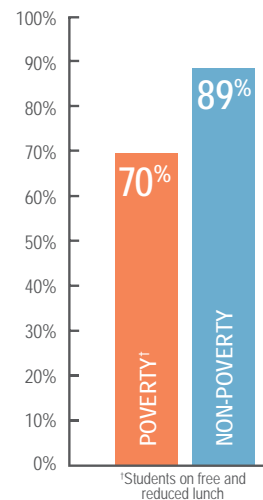
SPOTLIGHT



### 5-YEAR, EXTENDED HIGH SCHOOL GRADUATION RATE

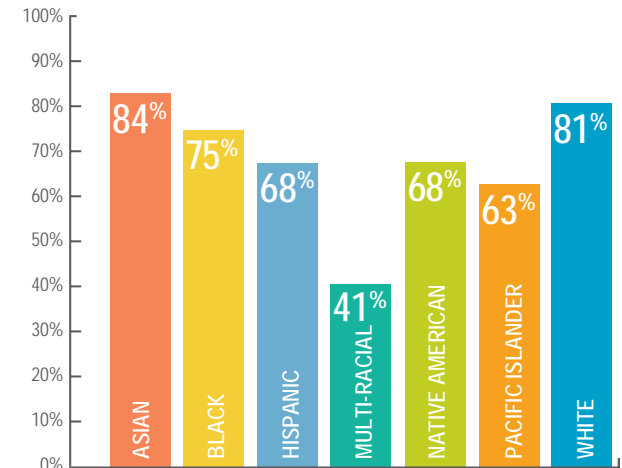


### 5-YEAR, EXTENDED HIGH SCHOOL GRADUATION RATE CLASS OF 2013 IMPACTED BY POVERTY\*



\*Students on free and reduced lunch

### 5-YEAR, EXTENDED HIGH SCHOOL GRADUATION RATE CLASS OF 2013 RACE AND ETHNICITY\*



\*2014 Data Source: Office of the Superintendent of Public Instruction

### Rare Scholarship Opportunity for Qualifying TPS Grads

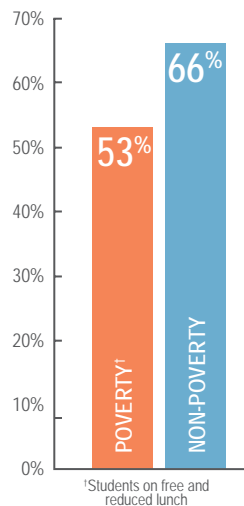
This fall, University of Puget Sound made its hometown commitment clear by offering to meet the full financial needs of Tacoma

Public School students who gain admission. Until more recently, the University of Puget Sound's academic excellence and small-school environment have been out-of-reach for many Tacoma students, but this bold partnership changes the game.

Pacific Lutheran University also has a history of providing generous scholarship support to Tacoma students, and University of Washington Tacoma is also targeting scholarships locally.

*Photo credit: ©University of Puget Sound, by Ross Mulhausen*

### COLLEGE ENROLLMENT IMPACTED BY POVERTY\*



\*Class of 2012 Data Source: Educational Research and Data Center, Office of Financial Management

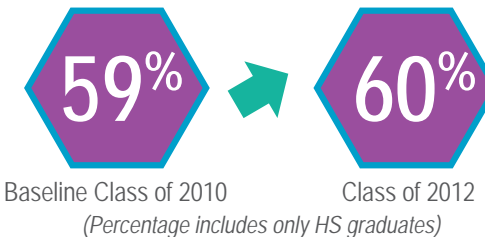
## College Enrollment

Today's high school graduate earns an average of 30% more than students who drop out. Graduates who go on to earn a college degree, on average, earn more than twice as much as their peers who don't complete high school.

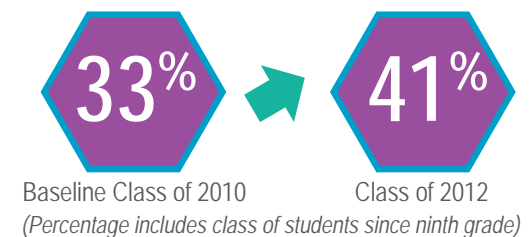
When students continue to post-secondary education soon after high school, odds are they will be more successful. And the sooner they get started in college or technical school, the sooner they will graduate and be prepared for a good job.

### COLLEGE ENROLLMENT 4-YEAR, 2-YEAR OR TECHNICAL

TPS GRADUATES WHO ENROLL IN A  
4- OR 2-YEAR COLLEGE THE YEAR AFTER GRADUATION

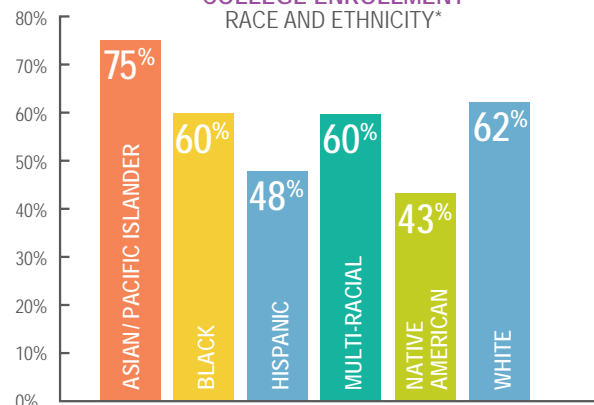


STUDENTS IN THE ENTIRE CLASS WHO ENROLL IN A  
4- OR 2-YEAR COLLEGE THE YEAR AFTER GRADUATION



**AIMING HIGHER:** Increase the percentage of TPS graduates who gain college admission, documented by the TPS process for showing a verified letter of acceptance to their next institution. Increase the percentage of TPS graduates who enroll in two- or four- year colleges, apprenticeship programs, or technical certification courses within one year of graduation.

### COLLEGE ENROLLMENT RACE AND ETHNICITY\*



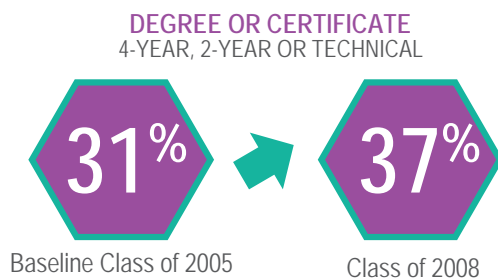
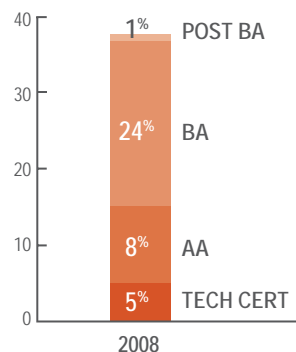
*SOTA high school seniors proudly display their Graduate Tacoma! college application packets.*



## Degree or Certificate

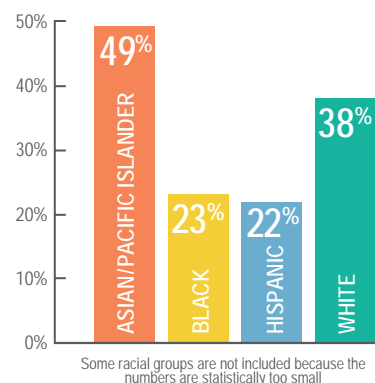
Acceptance to college is a big accomplishment, but completing can be a bigger challenge for some students, particularly in a community where many are first in their family to attend college. According to most recent U.S. Census data, just 25% of Tacomans have a Bachelor's degree, compared to 31% statewide. By 2018, two-thirds of all jobs in Washington State will require a degree or career credential. More important still, completing a college or technical degree is closely linked to income level.

**DEGREE OR CERTIFICATE**  
4-YEAR, 2-YEAR OR TECHNICAL\*



**AIMING HIGHER:** Increase the percentage of TPS high school graduates who complete a 2- or 4-year college degree, technical certificate or apprenticeship within six years of high school graduation.

**DEGREE OR CERTIFICATE**  
4-YEAR, 2-YEAR OR TECHNICAL  
RACE AND ETHNICITY\*



### Peer Support Gets Students Together Through College

Tacoma Community College, where roughly 30% of TPS graduates start their post-secondary education, is partnering with Act Six/Northwest Leadership Foundation and Degrees of Change to connect incoming students in cohorts that are supported from spring of senior year through the beginning of the sophomore year in college. This pilot builds on the success of the Act Six program that prepares students academically, socially and financially for the challenges of college, while creating a peer support system. That model will be adjusted to address the different challenges of attending a two-year college.



SPOTLIGHT





### Stand University for Parents (Stand UP)

Over the last 18 months, 85 parents, many with their children at their side, have graduated from Stand University for Parents (Stand UP), a 6-week parent leadership and engagement program designed to help parents lead their child to success from elementary school all the way to college. Stand for Children has conducted the course at six schools to date, with about half the programs conducted in Spanish. Parent graduates are now co-leading courses with other new parents.



Kids play a special part in the celebration when the parents graduate from Stand UP.



## Parent and Family Engagement

Parents and family are a child's first and most important teachers.

When parents and family members play an active role in their child's education, students are more successful in school. Schools and community organizations will actively support parent involvement and help in their child's success.

**AIMING HIGHER:** Increase the number of parents and guardians who are supported and engaged.

**NOTE:** A measure for this indicator will be set with the community this year. This indicator will be measured and tracked in the future.



## Social-Emotional Support

Each day of learning can be different for each student. Personal and behavioral issues create learning barriers, but prompt response and support can make a huge difference in helping students stay on track and in school. School staff and community partners play key roles in providing this support.

**AIMING HIGHER:** Increase in positive behavior and student engagement and decrease in behavioral challenges.

NOTE: A measure for this indicator will be set with the community. This indicator will be measured and tracked in the future.

## Safe and Healthy Environment

When students feel safe, healthy, and supported, it's easier to learn. Educators and community groups pay close attention to students' physical and emotional health, including nutrition, exercise and positive personal support—helping foster more learning.

*Metro Parks Tacoma promotes fitness and health through youth development programs.*



*Teens in Safe Streets Youth Leading Change program promote health and safety with their peers.*

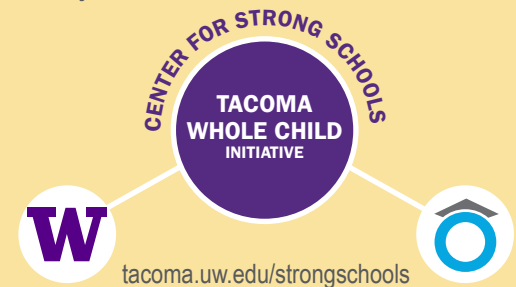


### Tacoma Whole Child Initiative is a Game Changer

In partnership with the Center for Strong Schools at University of Washington Tacoma, Tacoma Whole Child Initiative (TWCI) is creating common expectations in every school and classroom across the district. By understanding exactly what behaviors are expected and receiving support for positive behavior, more students are engaged in learning and staff can identify and address specific needs. In the first cohort of 13 elementary schools, suspensions and expulsions dropped by 49 percent.

Greg Benner, Executive Director of the Center, points out that since students are spending more time on-task and in class, teachers are gaining up to 15 more minutes of teaching time per 45-minute class. And, because overall office referrals are decreasing, "students who need intensive support rise to the top and they don't fall through the cracks," said Truman Middle School Principal Justina Johnson.

Community partners are also receiving training in the TWCI approach, providing students and families with consistent expectations throughout the day.





## Challenging Students to Reach Their Full Potential

Students who participate in advanced classes are more likely to graduate high school and be more competitive in college admissions and scholarship process.

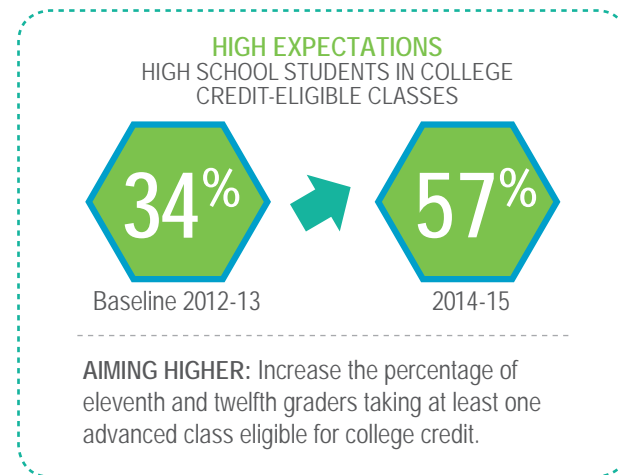
The Academic Acceleration program sets the tone for our community's culture of high expectations. All high school students meeting standard are now automatically enrolled in College Prep courses. Under the new system, students opt-out, rather than having to opt-in to take part in the more rigorous learning experience.

Many students are able to earn college credits while in high school, helping not only to better prepare them for college but also potentially helping to reduce the cost of earning a degree.

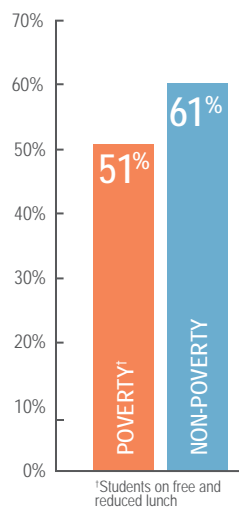
## High Expectations

There's an old saying, "If you aim high, that's what you'll hit."

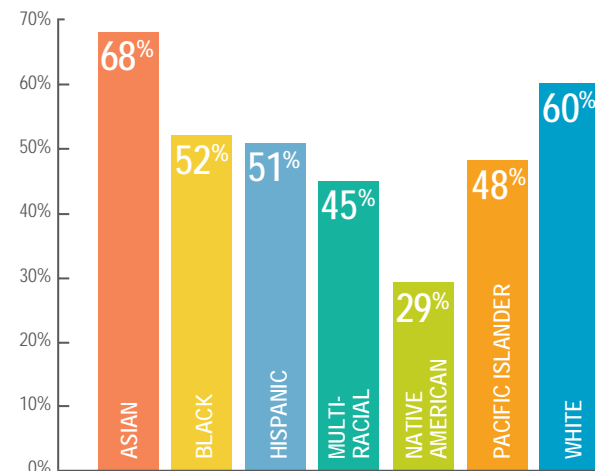
As a city—teachers, parents, students and community organizations—we need to set and hold high expectations for academic achievement among all students, regardless of income, ethnicity or background. Higher expectations will translate to more students taking rigorous courses, more students achieving at higher levels and, in turn, more students setting their sights on college or a technical degree.



## HIGH EXPECTATIONS HIGH SCHOOL STUDENTS IN COLLEGE CREDIT-ELIGIBLE CLASSES IMPACTED BY POVERTY\*



## HIGH EXPECTATIONS HIGH SCHOOL STUDENTS IN COLLEGE CREDIT-ELIGIBLE CLASSES RACE AND ETHNICITY\*



Lincoln's STEM program provides students with advanced learning experiences in science, technology, engineering and math.

\*Data Source: Tacoma Public Schools

## Out-of-School & Summer Learning

Kids learn in many different ways outside the regular school day. After all, kids are in school less than half the days of the year and, at most, half their waking hours each day.

Summer and after-school programs offer tremendous opportunity for the community to engage in preparing students for success, through activities that enhance learning, knowledge and personal development. Expanded learning experiences can provide relevant education in subjects where trend data shows students struggling to learn or retain information. To combat math deficits, sports camp can include time for calculating statistics along with critical thinking as players discuss and strategize defensive plays. How about an art class based on principals of geometry? Or zoo camp where getting to know more about a favorite animal suddenly gives relevance to biology or climate change? We just need to look at how we can do things differently to help overcome gaps in access, opportunity and achievement.

*In addition to recreation activities, kids who dropped into Portland Avenue Community Center's summer playground program read for 30 minutes each day.*

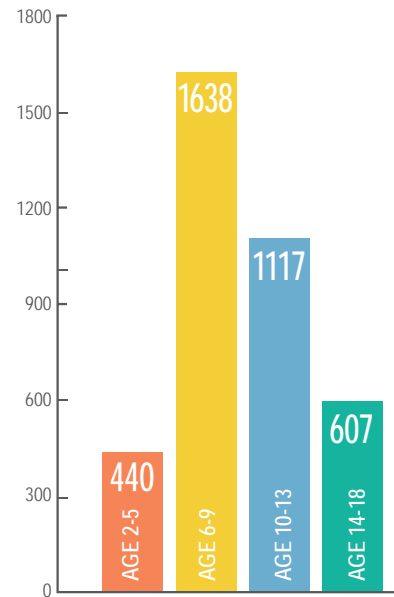


### OUT-OF-SCHOOL & SUMMER LEARNING PROGRAM SLOTS FILLED IN SUMMER LEARNING



**AIMING HIGHER:** Increase the number of students participating in out-of-school and summer learning opportunities. Increase the quality of community programs and strengthen academic content.

### OUT-OF-SCHOOL & SUMMER LEARNING STUDENTS IN SUMMER LEARNING PROGRAMS\*



\*2014 Data Source: Community partners; includes duplication

### Community Partners Align Resources to Help Reverse the "Summer Slide"

Our community's new focus on summer learning yielded several new partnerships with community and partner organizations.

Boys & Girls Club collaborated with Manitou Park Elementary to offer a five-week reading and math intensive camp for students entering grades 2 and 3. Working with certified teachers each morning, participating students increased their reading by an average of 1.36 levels and math improved 21-23 percent. Research shows that engagement in summer learning heads off the "summer slide," and prevents students from losing several months worth of learning between school years. Summer slide is a major contributor to the achievement gap as students impacted by poverty often don't have the same access to books, summer camps and vacations that keep minds active. With a free club membership for the entire summer, kids also enjoyed a range of fitness and enrichment activities.





### "T-birds" Slash Tardies by 54%

Mount Tahoma staff is committed to slashing tardies and increasing learning time for all students.

Promoting attendance as part of "how to be a T-bird," staff spent time in the hallways positively

encouraging students to get to class on time, thanking those who arrived on time, and talking with students who still had trouble beating the bell. Tardies decreased by almost two-thirds from 5,970 in September 2012 to 2,162 in September 2013.

Students pass through Mt. Tahoma's busy Commons before school.

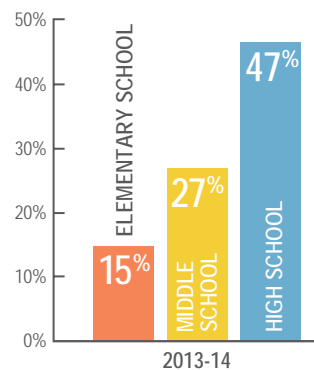


## Student Attendance

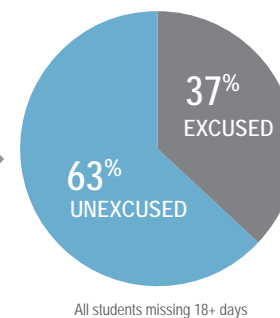
Students need to be in school to learn and keep up with key academic skills and milestones. Everyone—students, parents, community members—can promote and support consistent school attendance.

**AIMING HIGHER:** Decrease the percentage of students who are chronically absent—missing 10% of the school year (18 days or more).

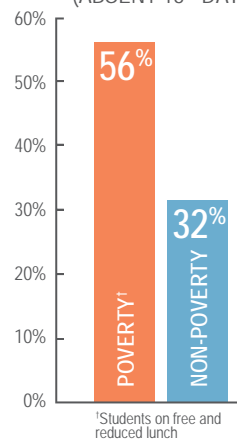
### STUDENT ATTENDANCE CHRONIC ABSENCE (18+ DAYS)\*



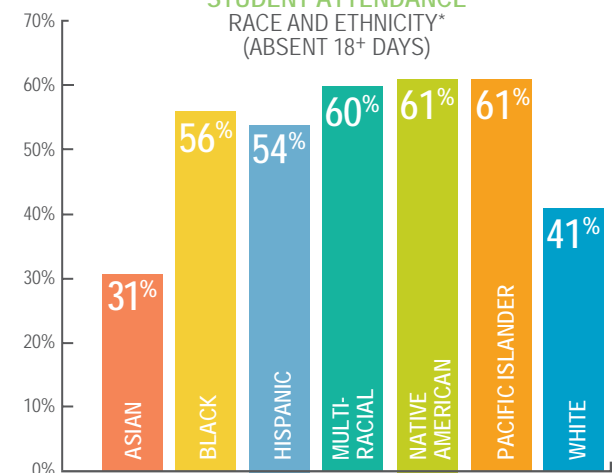
### STUDENT ATTENDANCE HIGH SCHOOL EXCUSED/ UNEXCUSED ABSENCES



### STUDENT ATTENDANCE IMPACTED BY POVERTY\* (ABSENT 18+ DAYS)



### STUDENT ATTENDANCE RACE AND ETHNICITY\* (ABSENT 18+ DAYS)



\*2013-14 Data Source: Tacoma Public Schools





# GRADUATE! T A C O M A



## *Collective Community Impact*

Influencing student progress across all indicators takes a community-wide effort.

Through the *Graduate Tacoma!* movement, networks of community organizations are collaborating to focus resources and target their efforts in these three key focus areas:

- Early Learning & Reading
- Out-of-School & Summer Learning
- Going to College

The following pages highlight some of the ways these networks have taken a collective impact approach to build and strengthen the *Graduate Tacoma!* movement over the past year.



Photos of community members with classmates' portraits of seventh graders representing the class of 2020.



## All Children Ready and Reading



Convened to address two key indicators—Readiness for Kindergarten and Third Grade Reading—the early literacy action team aims to move the needle on both. One target is to increase the percentage of students demonstrating kindergarten readiness on the WaKIDS assessment from 48% in 2012-13 to 53% in 2016-17. Increasing the percentage of third grade students passing the state reading exam is equally important, but since the test will change this year, a target has not been set.

The team joined cities across the country in the national *Campaign for Grade Level Reading*

(CGLR), committed to all children reading at grade level by third grade. The Campaign emphasizes the importance of early literacy activities that engage families and preschoolers, preparing children for success in K, and also fighting summer learning loss through reading-enriched programs over the summer vacation.

## Building Connections for Kindergarten Readiness

More than 100 community and school educators strengthened their relationships through the 2014 *Building Connections* series, designed to help students and families prepare for successful transitions to kindergarten. “I have been teaching early childhood for 18 years and I’ve never seen this many people from different entities come together to bridge this gap,” observed one participant. Community child care providers gathered with elementary principals, kindergarten and preschool teachers to participate in one of five facilitated discussions on the importance of building children’s social emotional skills. A principal commented, “I feel closer to the child care teachers who pick up and drop off our students. I’ll take more time to talk with them.”

## Focus on Parents, One Neighborhood at a Time

Early support by a child’s first teacher—their parent—is crucial to reading success. In 2015, the Network will focus on reaching families in different ways. Partners will work with the neighborhoods around Jennie Reed and Whitman Elementary schools. While each school has many assets, including skilled teachers and caring parents, a high percentage of students are impacted by poverty and earn low scores on the state reading test. Creating community support for literacy will include connecting parents with resources and with each other, engaging local businesses, making books plentifully available and recruiting reading volunteers to work with students during the school day.

## Summer Reading

Coming together as a network helped our partners to boost reading in multiple ways. United Way took books to free-lunch sites at local parks. Children who dropped by for lunch chose a book and then read with a volunteer. For the first time, several school libraries opened up in July for weekly *Ready! Set, Read–Tacoma* story hours for preschoolers and their families.

KBTC expanded its PBS Kids-themed outreach to a 3-week summer camp at Lister Elementary. “I was happy when I waked up this morning because I wanted to know what we are doing in Fetch today. It was fun yesterday and I know it will be even funner today,” commented Jasmine, a second grader. Kids like Jasmine received breakfast and lunch plus a day full of activities based on *PBS Kids* content that were designed to be fun, encouraging, engaging and interactive, as well as educational.

## Attendance Counts

It’s easy for parents to think that missing a few days of kindergarten or first grade doesn’t matter. But research shows that children who miss 10% of school days or more, even in the earliest grades, are less likely to read by third grade. The Network is promoting better attendance through communications with parents, social media and school outreach.

COMMUNITY CO-LEADS:  
UNITED WAY OF  
PIERCE COUNTY &  
FOUNDATION FOR  
TACOMA STUDENTS





### Get Involved

- Become a reading tutor
- Read with children at a summer meal site through United Way
- Volunteer as a story-teller with *Ready! Set, Read-Tacoma*
- Help get books into children's hands in neighborhoods impacted by poverty
- Contribute to local early learning opportunities

Check [GraduateTacoma.org](http://GraduateTacoma.org) for updated opportunities



## Expanding Learning To Summer And Out-Of-School Time

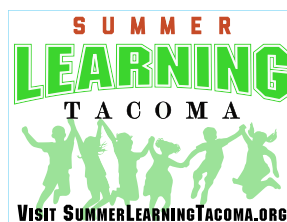


Learning out of school is different. The more relaxed atmosphere in youth programs allows learning to mix with play, gives more time for exploration and hands-on experimentation, and is supported by strong relationships with peers and adults. The long days of summer and their potential for time outdoors is prime time for learning. Understanding the pivotal role the “summer slide” plays in the achievement gap, partners in *Graduate Tacoma’s* Out-of-School & Summer Learning Network are focusing first on expanding summer opportunities, especially for students of color and those impacted by poverty. This focus continues in 2015.

## Summer Learning Campaign Launched

A city-wide *Summer Learning Tacoma* campaign including a new website, billboards, yard signs, phone calls and flyers home in back-packs made families aware of the importance of summer learning and the range of activities, many free or low-cost, available to Tacoma students.

The Network’s target was to increase student participation by 25% by the summer of 2016. In 2013, 5,616 program slots at partner organizations were filled, which includes duplication because some students participated in more than one program. In 2014, 8,919 program slots were filled, a growth of 59% in just one year. With the prospect of better data becoming available, this year the Network will set a new goal



based on the number of unduplicated summer participants with specific targets for students of color and students impacted by poverty.

## Connecting Through Summer Learning Website

The 2014 launched website, *SummerLearningTacoma.org*, provided a one-stop shop to find opportunities. Thanks to a generous grant from Comcast, the Network developed a centralized website where parents could find more than 66 community partners and 220 programs—searchable to type of learning, by neighborhood location, by cost and scholarships. There were more than 26,000 searches made through the site. Look for an expanded site next summer.



## Integrating Learning and Fun

As partners learned more about the summer slide they added reading and math elements to their programming. For example, the YMCA added daily reading time to their recreational day camps. Tacoma Urban League added twice weekly sessions on mathematical problem-solving to their Male Involvement Summer Program. Metro Parks added reading enrichment to the playground program at Portland Avenue Community Center.

## Quality Youth Engagement

The Greater Tacoma Community Foundation, in partnership with the Raikes Foundation, supports youth program partners in assessing and improving the quality of their programs. Using a research-proven approach, organizations assess how they engage youth and receive training to transform kids’ out-of-school experiences from good to great. Most of the summer learning partners have participated in the program and the Boys and Girls Clubs invited all to join a large training that introduced concepts and deepened their understanding.

COMMUNITY CO-LEADS:  
PEACE COMMUNITY  
CENTER & GREATER  
TACOMA COMMUNITY  
FOUNDATION







Through free events like *Explore the Shore* and *Tiptoe through the Tidepools*, Metro Parks Tacoma helped children learn about Puget Sound through fun activities for all ages.



### Get Involved

- Volunteer at summer day camps
- Contribute scholarship funds to local youth programs
- Host a summer intern through the City of Tacoma's Jobs253 program

Check [GraduateTacoma.org](http://GraduateTacoma.org) for updated opportunities



## Going to College: 4-Year, 2-Year or Technical

The Tacoma College Support Network (TCSN), *Graduate Tacoma's* action team for post-secondary admission and enrollment, focuses on enrolling more students in a right-fit college or technical school each year, special emphasis on students of color and those impacted by poverty. The target is to enroll 70% of seniors by 2017, up from 59% in 2010. Each member organization works daily to inform and support students in their college pathway with the team's aligned and collaborative projects enhancing their reach.

## College Planning Packets

(También en Español)

It's your child's senior year. Have you talked with about what happens after graduation? Is she going to college? Is 2- or 4-year a better option? How will you pay? When are applications due—and what's the process for applying?

To help answer these questions, community partners in TCSN banded together to develop a College Planning Toolkit, sent to the home of every TPS senior in September. Chock full of tips and information, the packets offered a simple framework to help seniors and their families navigate the complex world of getting into and paying for college. All of the documents were translated into Spanish to help remove potential language barriers for non-English speaking parents.



leader in signing up 100% of eligible students. In April, the Network's fifth *College Bound Saturday* event offered tailored information for each high school grade. This year, a new structured parent-track will be offered.

## Great Tacoma Personal Essay Days

A personal essay may be one of the most important parts of the college application. Dozens of trained community volunteers, organized by *Write@253*, spent two Saturdays helping more than 50 high school seniors find inspiration or fine tune their college application essays. The workshops, co-hosted by Foundation for Tacoma Students, Tacoma Public Library and Boys & Girls Clubs of South Puget Sound, helped students prepare for the busy college application season. As a participant commented, "This entire process can be overwhelming and I received great feedback and feel like I'm on the right path."



*Great Tacoma Personal Essay Days helped seniors develop their personal story to strengthen their college applications.*

"Sometimes it's really hard to find the deeper meaning in our own daily experiences," shared one volunteer. "We hoped we could help pull those unique stories out of the seniors and offer important one-on-one support."

## College Bound Scholarship Support

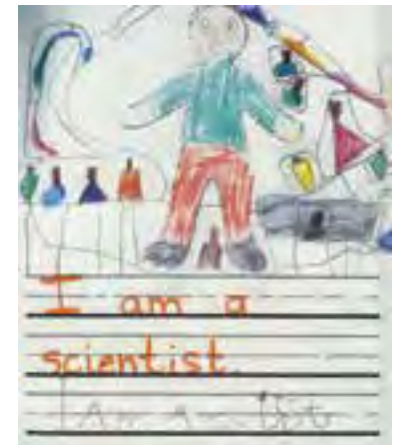
The *State's College Bound Scholarship* funds full college tuition for students impacted by poverty, and also seems to be serving as a high school graduation incentive. In 2014, 80% of students who had registered for the scholarship graduated, as compared with 62% of eligible students who had not registered in the seventh or eighth grade as required by the program. TCSN has actively supported enrolling students and Tacoma Public Schools is now a state



*Volunteers help put together college planning packets at the Foundation for Tacoma Students.*

## Discover U!

When did you first begin to dream about your college and career goals? On October 15th, through a partnership with TPS, each student from kindergarten through high school explored their dreams for the future or learned about college and career pathways to take them there. Following a pilot in 2013, educators got creative about engaging kids, ranging from preschoolers drawing a picture of their adult selves as scientists or firefighters to middle schoolers presenting a college possibility to classmates at a mock *College Fair*.





## Increasing Financial Aid Applications



Getting accepted to college is the first step, but you have to develop a financial strategy to actually be able to attend. *Graduate Tacoma!* promoted financial aid workshops at high schools and local colleges through mailing and calls, making sure students and their parents knew when, where and how to get help filing the *Free Application for Federal Student Aid* (FAFSA) and other financial aid forms. Volunteers and experts from college financial aid offices assisted several hundred students

and the percentage of Tacoma seniors who filed FAFSAs by June rose from 46% in 2013 to 50% in 2014.

COMMUNITY LEAD:  
TACOMA COLLEGE  
SUPPORT NETWORK



### Get Involved

- Volunteer as a mentor for a college-bound student
- Help students with college essays, applications or financial aid forms
- Fund a student's dorm room and college supply needs
- Contribute to local scholarships and college support organizations

Check [GraduateTacoma.org](http://GraduateTacoma.org) for updated opportunities

Tacoma Public Schools launched a web site to help connect students and their families with college planning resources: [Plan4College.ME](http://Plan4College.ME).

# Community

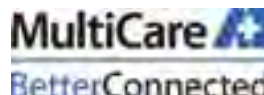
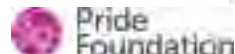




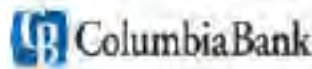
# Partners



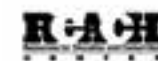
**Tacoma Learning Center**



HOTEL MURANO



**Executive Council for a Greater Tacoma**



Ladies First



THE BAMFORD FOUNDATION



TACOMA ART MUSEUM



**TACOMA PRINCIPALS ASSOCIATION**

eliminating racism  
empowering women  
**ywca**

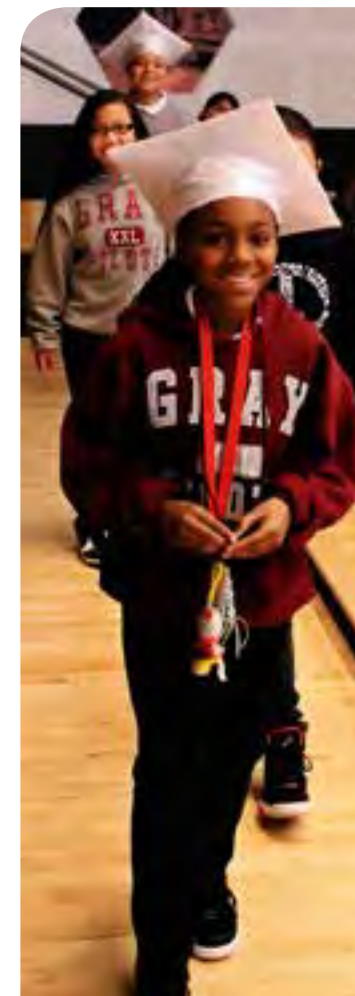




## Community Partners

A Step Ahead  
 Act Six  
 AHBL  
 American Leadership Forum  
 Asia Pacific Cultural Center  
 Associated Ministries  
 Bamford Foundation  
 Bassetti Architects  
 Bates Early Childhood Education  
 Bates Technical College  
 BCE Engineers, Inc.  
 BCRA  
 Ben B. Cheney Foundation  
 Beresford  
 Big Brothers/Big Sisters  
 Bill & Melinda Gates Foundation  
 Blue Light Coalition  
 BLRB  
 Boeing  
 Boys & Girls Clubs of South  
   Puget Sound  
 Broadway Center for Performing Arts  
 Bruce Dees & Associates  
 Center for Strong Schools  
 Centro Latino  
 Childcare Aware of Tacoma-  
   Pierce County  
 Children's Museum of Tacoma  
 City of Tacoma  
 City of Tacoma, Community and  
   Economic Development  
 Clear Channel Outdoor  
 College Success Foundation  
 Columbia Bank  
 Comcast  
 Communities in Schools  
 Comprehensive Life Services  
 Coughlin Porter Lundeen  
 Degrees of Change  
 Dimmer Family Foundation  
 DLR Group  
 Economic Development Board  
 El Camino  
 Emerald Outdoor Advertising  
 Evergreen State College  
 Executive Council for a Greater  
   Tacoma  
 Fab 5  
 Fairfax Behavioral Health  
 First 5 Fundamentals  
 Florence Kilworth Foundation  
 Foster Enterprises  
 Fred Meyer  
 Gary E. Milgard Family Foundation  
 Girl Scouts of Western Washington  
 Goodwill of the Olympics & Rainier  
   Region  
 Gordon Thomas Honeywell, LLP  
 Greater Tacoma Community  
   Foundation  
 Greene Gasaway  
 Harborstone Credit Union  
 Hemisphere Design & Marketing  
 Hewlett Packard  
 Hilltop Artists  
 Hope Sparks  
 Hotel Murano  
 Hutteball & Oremus Architecture  
 JayRay Ads + PR  
 Johnson Stone Pegano  
 Jostens  
 Junior Achievement of Greater  
   Puget Sound  
 Kampbell & Johnson, PLLC  
 KBTC Public Television  
 Key Bank  
 Key Bank Foundation  
 Kids at Hope  
 Korean Women's Association (KWA)  
 Korsmo Construction  
 Ladies First  
 Latino Education Alliance  
 League of Education Voters  
 Lifetouch  
 Lindquist Dental Clinic for Children  
 Mahlum Architects  
 Making a Difference (MDC)  
 Mayor's Task Force on Education  
 McGranahan Architects  
 Medina Foundation  
 MESA Math, Engineering Science  
   Achievement  
 Metro Parks Tacoma  
 MicroK12  
 Microsoft  
 MultiCare  
 Multicultural Child & Family Hope  
   Center  
 NAACP Tacoma  
 Neeley Construction  
 Northwest Leadership Foundation  
 NW Stage and Sound  
 Oasis Youth Center  
 Olive Crest  
 Pacific Lutheran University  
 Palmer Scholars  
 Parametrix  
 Peace Community Center  
 Pediatrics Northwest  
 Pierce College  
 Pierce County Association for the  
   Education of Children (PCEYC)  
 Pierce County Building and Trades  
   Council  
 Pierce County Community Connections  
 Pierce County Council  
 Pierce County Hispanic Chamber of  
   Commerce  
 Point Defiance Zoo & Aquarium  
 Port of Tacoma  
 Pride Foundation Tacoma  
 Puget Sound Educational Service  
   District  
 Puyallup Tribe  
 Raikes Foundation  
 Rainier Connect  
 REACH Center  
 Reach Out and Read  
 Rotary Club of Tacoma #8  
 Russell Family Foundation  
 Safe Streets Campaign  
 Saxton Bradley, Inc.  
 Schools Out Washington  
 Sequoia Foundation  
 Stand for Children  
 State Farm  
 Tacoma Art Museum  
 Tacoma City Council  
 Tacoma Community College  
 Tacoma Community House  
 Tacoma Council Parent Teacher  
   Association PTA  
 Tacoma Education Association  
 Tacoma Goodwill  
 Tacoma Housing Authority  
 Tacoma Learning Center  
 Tacoma Lutheran Retirement  
   Community  
 Tacoma Math Engineering Science  
 Association (MESA)  
 Tacoma Neighborhood Councils  
 Tacoma-Pierce County Chamber  
   of Commerce  
 Tacoma-Pierce County Health  
   Department  
 Tacoma Principal's Association  
 Tacoma Public Library  
 Tacoma Public Schools  
 Tacoma Rainiers  
 Tacoma School Board  
 Tacoma Urban League  
 TAPCO Credit Union  
 TCF Architecture  
 Team Child  
 The Black Collective  
 The News Tribune  
 Think Through Math  
 Trinity Learning Center  
 United Way of Pierce County  
 University of Puget Sound Access  
   Programs  
 University of Puget Sound Race &  
   Pedagogy Initiative  
 US Bank  
 UW Tacoma Center for Strong  
   Schools  
 UW Tacoma Math Science  
   Leadership  
 UW Tacoma School of Education

Vibrant Schools Tacoma Coalition  
 Washington College Access Network  
   (WCAN)  
 Washington State Department of  
   Early Learning  
 Washington Student Achievement  
   Council  
 Wells Fargo  
 Woodworth Family Foundation  
 Workforce Central  
 World Vision  
 Write@253  
 YMCA  
 YWCA





**FOUNDATION FOR  
TACOMA STUDENTS**

901 Broadway, Suite 400  
Tacoma, WA 98402 | 253.272.1600  
[GraduateTacoma.org](http://GraduateTacoma.org)