Building and strengthening Tacoma’s community-wide movement to help every student achieve success from cradle to college and career.
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AIMING HIGHER: Increase the number of children attending Tacoma Public Schools or community child-care/preschools that meet quality standards.

**EARLY LEARNING**
2010–2014 ENROLLED IN TPS PRESCHOOL

**QUALITY PRESCHOOL**
EARLY LEARNING

Data Source: Tacoma Public Schools
AIMING HIGHER: Increase the percent of incoming kindergartners who demonstrate the skills typical of a child entering kindergarten in all six areas, as measured through the WaKIDS assessment.
AIMING HIGHER: Increase the percentage of third graders meeting the Washington State standardized test for third grade reading, currently the Measurement of Student Progress (MSP).
AIMING HIGHER: Increase the percentage of sixth graders who pass all, or all but one, of their classes.

SIXTH GRADE ACHIEVEMENT
PASSING CLASSES

SIXTH GRADE ACHIEVEMENT
PASSING CLASSES IMPACTED BY POVERTY

SIXTH GRADE ACHIEVEMENT
PASSING CLASSES RACE AND ETHNICITY

DATA SOURCE: TACOMA PUBLIC SCHOOLS
AIMING HIGHER: Increase the percentage of eighth graders who pass the state's high school graduation requirement for algebra.

DATA SOURCE: OFFICE OF THE SUPERINTENDENT OF PUBLIC INSTRUCTION
AIMING HIGHER: Increase the percentage of ninth graders who pass all, or all but one of their classes.

NINTH GRADE ACHIEVEMENT
PASSING CLASSES

NINTH GRADE ACHIEVEMENT
PASSING CLASSES
IMPACTED BY POVERTY

NINTH GRADE ACHIEVEMENT
PASSING CLASSES
RACE AND ETHNICITY*

DATA SOURCE: TACOMA PUBLIC SCHOOLS

2010 2011 2012 2013 2014
56% 72% 71% 60% 58%

2011 2012 2013 2014
75% 70% 65% 52% 48%

2011 2012 2013 2014
84% 84% 79% 79%

2011 2012 2013 2014
75% 70% 65% 52% 48%

DATA SOURCE: TACOMA PUBLIC SCHOOLS
AIMING HIGHER: Increase the percentage of twelfth graders who take the Scholastic Aptitude Test (SAT); increase the average score on the SAT.
AIMING HIGHER: The Tacoma School Board adopted goal is to achieve a 4-year on-time graduation rate of 85% by 2020.

DATA SOURCES: OFFICE OF THE SUPERINTENDENT OF PUBLIC INSTRUCTION AND TACOMA PUBLIC SCHOOLS
AIMING HIGHER: Increase the 5-year extended high school graduation rate by 50%—to 87% by 2020.

DATA SOURCES: OFFICE OF THE SUPERINTENDENT OF PUBLIC INSTRUCTION AND TACOMA PUBLIC SCHOOLS
AIMING HIGHER: Increase the percentage of TPS graduates who gain college admission, documented by the TPS process for showing a verified letter of acceptance to their next institution. Increase the percentage of TPS graduates who enroll in two- or four-year colleges, apprenticeship programs, or technical certification courses within one year of graduation.

COLLEGE AND TECHNICAL SCHOOLS

DATA SOURCES: EDUCATION RESEARCH AND DATA CENTER, OFFICE OF FINANCIAL MANAGEMENT

*Percentage of entire class of students since 9th grade. 2-Year enrollment includes many technical programs.
AIMING HIGHER: Increase the percentage of TPS graduates who gain college admission, documented by the TPS process for showing a verified letter of acceptance to their next institution. Increase the percentage of TPS graduates who enroll in two- or four-year colleges, apprenticeship programs, or technical certification courses within one year of graduation.
Increase the percentage of TPS high school graduates who complete a 2- or 4-year college degree, technical certificate or apprenticeship within six years of high school graduation.

**DATA SOURCES:** EDUCATION RESEARCH AND DATA CENTER, OFFICE OF FINANCIAL MANAGEMENT
AIMING HIGHER: Increase the percentage of eleventh and twelfth graders taking at least one advanced class eligible for college credit.

**HIGH EXPECTATIONS**

2013-15 HIGH SCHOOL STUDENTS IN COLLEGE-ELIGIBLE CLASSES

**HIGH EXPECTATIONS**

2013-15 HIGH SCHOOL STUDENTS IN COLLEGE-ELIGIBLE CLASSES IMPACTED BY POVERTY

DATA SOURCE: TACOMA PUBLIC SCHOOLS
AIMING HIGHER: Increase the number of students participating in out-of-school and summer learning opportunities. Increase the quality of community programs and strengthen academic content.

3645
2014 UNDuplicated Students Participating in Community Summer Learning

OUT-OF-SCHOOL AND SUMMER LEARNING
2014 Students Participating in Community Summer Learning By Age

DATA SOURCES: COMMUNITY PARTNERS, US CENSUS BUREAU – 2010 CENSUS
AIMING HIGHER: Decrease the percentage of students who are chronically absent—missing 10% of the school year (18 days or more).