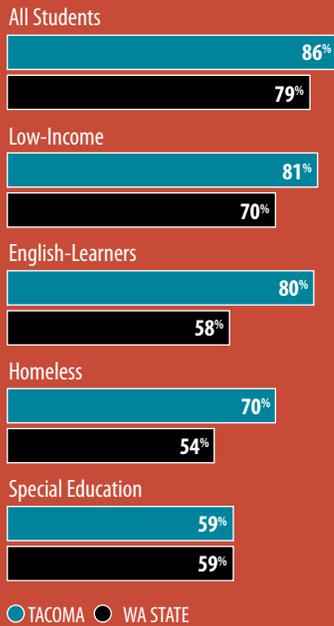


DIG DEEPER

Comparing Disparities

Comparing TPS to state data shows a striking difference for Tacoma students in poverty and those with particular needs. Homeless students in Tacoma are graduating at 70%, compared to 54% statewide. Low-income, homeless, and English learning students are all faring better in Tacoma than they are in the state in terms of graduation rates.

CLASS OF 2017 4-YEAR ON-TIME GRADUATION RATE COMPARISONS



HIGH SCHOOL

4-YEAR ON-TIME GRADUATION

Reaching Record High, Gaps Closing

For the seventh consecutive year, the four-year on-time graduation rate has climbed to new record-setting highs. To put this 86% in context, think of it this way: The difference between 55% and 86% is an additional 565 graduates. That number is twice the size of most TPS high school senior classes.

One thing we try to keep in mind, amid this good news: Let's not lose momentum. The rate is up one point from last year. As graduation rates have reached record highs, our challenge is to keep them there – year after year – while maintaining our focus on reaching hundreds of students who still aren't walking across that stage. In the meantime, as we disaggregate this year's data and look at each demographic group, we get a clearer picture.

Data-Driven Takeaways

- We have surpassed the Washington state average graduation rate for the fourth year in a row.
- The gap between our Black and White students has shrunk to 3%.
- A highlight is the 12-point gain made by Pacific Islander students, who are graduating at a rate of 95% (n=38). The gap between Pacific Islander and White students has closed by 35 points since baseline.
- The rates for Asian, White, and non-poverty students continue to climb to 93%, 88%, and 97% respectively.
- Though we see steady graduation rate gains across all Tacoma high schools, Oakland High School is notable for its exceptional gains over 2016 – up 18% to 54%. Foss High School has also made significant gains over the last two years, from 70% to 82%.
- Poverty is a major, persistent barrier to 4-year graduation. The gap has closed only one point since baseline (currently the gap is 17%) and though graduation rates increased from 2013 to 2016, they have stagnated for students in poverty.

GAP CHANGE: Represents the ▲ increase or ▼ decrease in the achievement gap between 1) Students of Color and White students and 2) between students in poverty and those not in poverty, baseline to current.

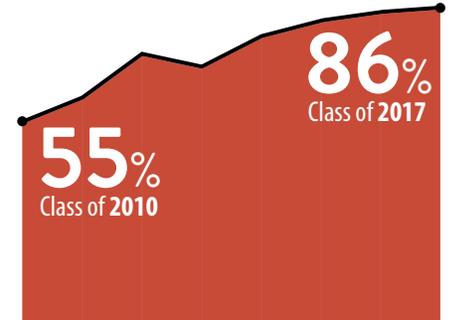


[†] Gap closed.

*2011 is the first year for which we have data that we are able to disaggregate for this measure.

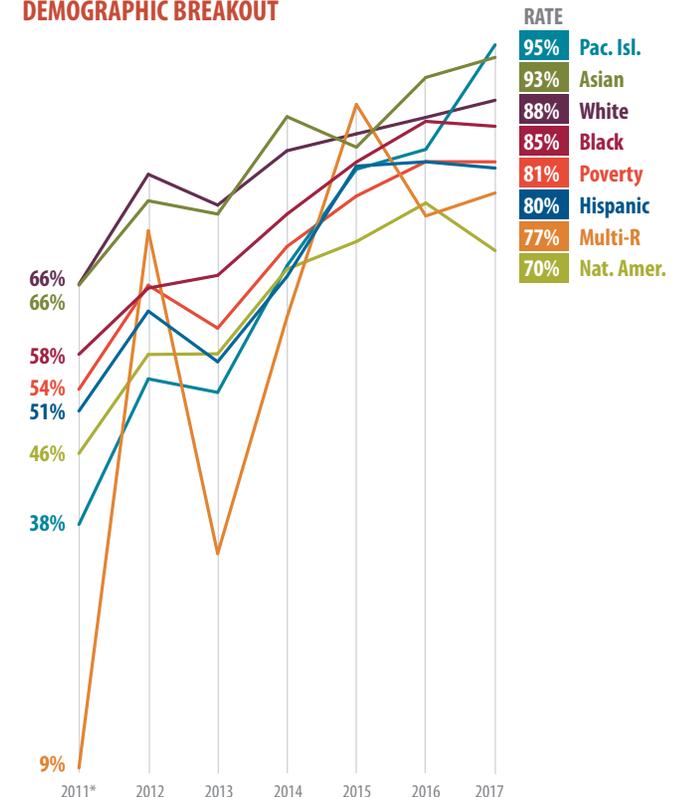
DATA TRENDS

BASELINE TO CURRENT



AIMING HIGHER GOAL: Increase the 4-year on-time graduation rate to 85% by 2020.

DEMOGRAPHIC BREAKOUT



Data Source: Office of the Superintendent of Public Instruction (OSPI)