



Class of 2020 Strong, a District & Community Collaboration

Supporting Tacoma Seniors
to Graduation and Beyond



Proposed Core Strategy

- Student Centered
- Inclusive
- School Based
- Collaborative
- Promotes Accountability
- Maximizes Resources and Expertise
- Coordinated Communication:
Consistent Messaging & Language
- Alignment with Tacoma
Public Schools' Senior
Support Strategy



Senior Support According to Tacoma Public Schools

- Over the last two weeks, we distributed laptops to seniors who did not have computer and/or internet access so they can work on completion of coursework towards their high school graduation
- High school seniors will **receive support from counselors and school support teams** to earn and document credits they need for postsecondary transitions.
- Seniors can expect **regular communication from their school support team.**
- With guidance from the Governor's office and health officials, we are examining ways to approach memorable events like graduation and other senior traditions that may need to be handled virtually, postponed or cancelled. Schools will also be working with students to incorporate their ideas into these events.
- A senior checklist will be provided to help seniors stay on track towards meeting graduation requirements.
- We will proactively communicate updates about graduation and graduation requirements when available.

All Seniors



Tier 1

Not on track to graduate due to credits

Enrolled in Edgenuity, graduation dependent on completion



Tier 2

CBO Engaged

Seniors who are participants in community based programs available at their school site, may include tier 1 students*



Tier 3

On track to graduate, Non-CBO

Not connected to any community based programs at their school site

TPS Step 1: Leadership



- Approve Core Strategy
- Co-develop communication strategy to Parents & Seniors to be disseminated utilizing district platforms (Robo- Calls, Text, Email and websites)
- Secure school site buy in: understanding of the strategy, purpose and willingness & expectation to collaborate
- Develop an electronic release of contact information to "**Class of 2020 Strong**" school based CBOs and strategy partners
- Ensure that there is a district wide senior checklist being used at each school
- Develop/share the district timeline for senior outreach and engagement to be used by all school sites

TPS Step 2: School Site Implementation

- Senior team members assess student progress toward the fulfillment of their senior checklist in a platform that can be shared with school based CBOs
- Provide school based CBOs with their program participants' assessed senior checklist
- In partnership with the CSF school based advisor, coordinate the school site's support team
 - Develop strategy orientation for first expanded team meeting, clarifying roles and responsibilities
 - Facilitate the creation of the team meeting and report out schedule
- Work with school based CBOs to distribute tier 3 seniors for outreach and engagement



CBOs: Supporting Student Success

- Share senior program participant list with senior support team
- Commit to outreach and engage senior program participants to review progress toward completion of senior checklist
- Provide ongoing support to program participants to graduate and transition to their self identified next steps
- Communicate and document student progress to senior support team utilizing identified platform
- Assess capacity to serve non- program participant students and share # with the senior support team
- Provide students with access to additional community supports and/or **Rapid Response enhancements**



What CSF Could Do:

Work with TPS to craft messaging about the strategy for TPS staff , parents and students

Serve as the CBO lead at each school site: engaging and coordinating school based CBO participation in the strategy

Recruit background cleared school based partners to provide 1:1 student mentoring, small group support, and/or engagement

Coordinate with the Rapid Response strategy team to communicate and connect students to enhancement opportunities that support student success (i.e. R2R coordination of on campus supports at local PSI and Next Step Virtual Connections for students)

