



Success Measures Defined
Priority Area Definition & Examples of Success
Accountability Measures 2020 - 2025

Priority Area #1: Connecting & Convening: If successful, what would CONVENING & CONNECTING look like?

We facilitate a sense of belonging and create shared ownership by engaging Tacoma parents, youth and community (indirectly and directly), policy makers and elected officials from across multiple sectors to address equity gaps facing youth cradle to career.

<i>How Much</i>	<i>How Well</i>
<ul style="list-style-type: none"> ● # of Connections Made ● # of Convenings Facilitated 	<ul style="list-style-type: none"> ● % of partners are reporting a sense of belonging within the movement ● % of partners are demonstrating shared ownership of the community-built goal
<p>Difference Made: Partnership and alignment is realized and deepened across systems or sectors and improvements among and within agencies are strengthened.</p>	

- I. **Partners and Movement Sustained**
- II. **2030 Goal & Indicators Established**
- III. **Anchor Partners Commit to Accountability to Realize Goals**



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Priority Area #2: Professional Development & Continuous Improvement: If successful, what would PROFESSIONAL DEVELOPMENT & CONTINUOUS IMPROVEMENT look like?

We are a resource for community partners to expand and sustain community's capacity and capability to improve measurable outcomes for youth by supporting and facilitating continuous skills sharing cradle to career.

<i>How Much</i>	<i>How Well</i>
<ul style="list-style-type: none"> ● # of Professional Development Opportunities Offered ● # of Partners Engaging in PD Opportunities 	<ul style="list-style-type: none"> ● % of partners engaging in PD are demonstrating cycles of continuous improvement in their work ● % of partners are demonstrating increased capability in their work
<p>Difference Made: Partners are able to readily access professional development opportunities provided to them and use offerings to improve their work. Students of Tacoma are better served, engaged, and supported to achieve success.</p>	

- I. **Charting Our Future**
- II. **Nearly 1000 Participants in Events**

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Priority Area #3: Data Transparency & Analytics: If successful, what would DATA TRANSPARENCY & ANALYTICS look like?

We provide a trusted source of aggregated, disaggregated, and student-level data for Graduate Tacoma Networks and community partners to best impact and influence improved outcomes for youth and families cradle to career.

<i>How Much</i>	<i>How Well</i>
<ul style="list-style-type: none"> ● # of Partners Receiving Aggregated or Disaggregated Data ● # of Partners Improving Decision-Making Practices 	<ul style="list-style-type: none"> ● % of partners receiving data are demonstrating improved and scalable outcomes for the populations they serve ● % of equity gaps are closing ● % increase in students/community indicators
<p>Difference Made: Graduate Tacoma community partners are making more informed decisions as a result of data transparency and availability. Coupled with accessible professional development opportunities, partners are sharing in the accountability of the community-built goal and contributing to the improved outcomes for all.</p>	

- I. Relief Dollar [Tracker](#)
- II. Contracted by Partners to Support Decisions - Gates/WASAC
- III. Contracted for Fee Evaluation Services
- IV. Partner Pulse Checks to Better Support and Sustain Engagement
- V. Demonstrating Community Need for Data Systems Transformation

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Priority Area #4: Public Policy & Advocacy: If successful, what would PUBLIC POLICY & ADVOCACY look like?

We inform, activate, and elevate the Graduate Tacoma community movement in local, regional, and state policy to affect equitable outcomes and dismantle systems of oppression cradle to career.

<i>How Much</i>	<i>How Well</i>
<ul style="list-style-type: none"> ● # of Engagement Sessions with Community Stakeholders (35) ● # of Communications Shared with Community Stakeholders (12) ● # of Positions taken for Policies (16) 	<ul style="list-style-type: none"> ● % of community stakeholders express a deeper understanding of engagement (N/A) ● % of community stakeholders lend their voice to advocate (#42 people) ● % of community stakeholders informing annual agenda (All CAN's, GTAN, PAC, Staff & Board)
<p>Difference Made: There are demonstrated improvements in equitable outcomes across the system. System is improving and supporting the most marginalized and minoritized populations.</p>	

- I. **College Bound Scholarship Bill Revision**
- II. **State level and Pierce County Investments for ELO (PC \$750k, Statewide OSPI Grants to ELO's \$37mil)**
- III. **Statewide Network Established**
- IV. **Relationships Established with Congress Representatives**



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Priority Area #5: Aligned Resources & Funding: If successful, what would ALIGNED RESOURCES & FUNDING look like?

We serve as a key intermediary, to help align funding and community resources around strategies that positively impact youth achieving success from cradle to career.

<i>How Much</i>	<i>How Well</i>
<ul style="list-style-type: none"> ● # of Aligned Resources to Partners ● # of Partners Participating in Aligned Resources & Funding Activities 	<ul style="list-style-type: none"> ● % of partners receiving technical assistance and support through aligned resources ● % of partners demonstrating improved outcomes either organizationally or among the populations they serve
<p>Difference Made: Organizations are equipped with the necessary resources to deepen and scale their work to improve outcomes for students cradle to career.</p>	

- I. **Expanded Learning Opportunity Investment**
- II. **Fiscal Sponsorship**
- III. **Paid Advisory, Student, and Family Honorariums**
- IV. **Educator and Family Resources**
- V. **Expertise and Technical Supports to Inform Partners Decision-Making**